Primary School Data Report 2022/2023

Janvrin

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General Notes
- Each School has been benchmarked against All Other Mainstream Government Schools (Special schools not included).
- The pink headers relate to ”your” school, while the blue headers represent the benchmarks (all other mainstream government schools).

Characteristics
- The data is accurate as of the end of academic year 2022/2023.
- Pupil Characteristics have been taken from the Summer term census except for CAT data.
- The Characteristics pages includes all year groups unless otherwise specified.

MLL
- If a pupil experiences more than one language (which may include English) during early development, then they are deemed to be Multi-Lingual Learners (MLL) and the language/languages other than English are recorded as their home language (introduced in Jersey in 2022) or first language.
- The MLL Groups have been created by looking at the home language field and the MLL pupils in the Polish and Portuguese categories in this report could experience another additional language (which could be different than English).
- The MLL Proficiency in English has been introduced in Jersey in 2021/2022.

Attendance
- AM and PM sessions have been used in preparing the attendance rates.
- Attendance data for Nursery has not been included in this report.

Exclusions
- The All Other Schools by Academic Year visual has been filtered to show only when the count of pupils is equal to or higher than 5 to avoid disclosing identifiable data.
- The All Other Schools by Exclusion Reason visual has been filtered to show only when the count of instances is equal to or higher than 5 to avoid disclosing identifiable data.
- The characteristics for Exclusions data have been taken from the latest term of the School the pupil has been excluded from.

Disapplications
- The Number of Pupils table includes the number of disapplied pupils.
- Approved disapplications have been excluded from the Teacher Assessments tables.
- There were no disapplications collected starting with academic year 2019/2020.

ELG
- Due to a change in the Early Learning Goals, historic data can only be compared from academic year 2021/2022 onwards.
- Historical comparisons can be made on the All Areas categories as the Early Learning goals they are grouped under have remained the same.
- Nursery Early Learning Goals have been collected starting with academic year 2022/2023.

KS2 Tests
- Due to COVID-19 KS2 tests were not run in academic years 2019/2020 and 2020/2021.

Teacher Assessments
- Due to COVID-19 Teacher Assessments were collected in 2019/2020 only for year 6 and were not moderated and should not be used for comparisons with other cohorts.
- The Total row on the Number of Pupils table shows the total number of individuals assessed or not assessed and not the number of assessments/subjects assessed.

CAT
- Pupils characteristics have been taken from the Autumn term census.
- Mean CAT value for each pupil has been used in the calculation of the average scores.

School Data Report 2022/2023

School

- [ ] Bel Royal
- [ ] d'Auvergne
- [ ] First Tower
- [ ] Grands Vaux
- [ ] Grouville
- [x] Janvrin
- [ ] Jersey College Prep
- [ ] La Moye
- [ ] Les Landes
- [ ] Mont Nicolle
- [ ] Plat Douet
- [ ] Rouge Bouillon
- [ ] Samarès
- [ ] Springfield
- [ ] St Clement's
- [ ] St John's
- [ ] St Lawrence
- [ ] St Luke's
- [ ] St Martin's
- [ ] St Mary's
- [ ] St Peter's
- [ ] St Saviour's
- [ ] Trinity
- [ ] Victoria College Prep

Benchmark

- [ ] Select all
- [ ] Bel Royal
- [x] d'Auvergne
- [x] First Tower
- [x] Grands Vaux
- [x] Grouville
- [x] Janvrin
- [x] Jersey College Prep
- [x] La Moye
- [x] Les Landes
- [x] Mont Nicolle
- [x] Plat Douet
- [x] Rouge Bouillon
- [x] Samarès
- [x] Springfield
- [x] St Clement's
- [x] St John's
- [x] St Lawrence
- [x] St Luke's
- [x] St Martin's
- [ ] St Mary's
- [x] St Peter's
- [x] St Saviour's
- [x] Trinity
- [x] Victoria College Prep

Children, Young People, Education and Skills

School Data Reports

Characteristics Overview 2022/2023

School - Gender

YearGroup	F	M	Total
-1	13	16	**29**
0	16	28	**44**
1	17	29	**46**
2	15	25	**40**
3	27	22	**49**
4	20	23	**43**
5	22	25	**47**
6	23	21	**44**
Total	**153**	**189**	**342**

School - Jersey Premium

YearGroup	JP	Not JP	Total
-1	10	19	**29**
0	14	30	**44**
1	21	25	**46**
2	21	19	**40**
3	26	23	**49**
4	17	26	**43**
5	20	27	**47**
6	16	28	**44**
Total	**145**	**197**	**342**

School - MLL

YearGroup	MLL	Not MLL	Total
-1	23	6	**29**
0	32	12	**44**
1	32	14	**46**
2	27	13	**40**
3	33	16	**49**
4	24	19	**43**
5	28	19	**47**
6	33	11	**44**
Total	**232**	**110**	**342**

School - MLL Proficiency in English

YearGroup	A - New to English	B - Early acquisition	C - Developing competence	D - Competent	E - Fluent	N - Not Yet assessed	Total
-1	0	0	0	0	0	23	**23**
0	0	0	0	0	0	32	**32**
1	8	12	1	2	9	0	**32**
2	2	6	7	5	7	0	**27**
3	0	1	8	17	7	0	**33**
4		0	3	6	15	0	**24**
5	1	1	2	5	19	0	**28**
6	1	0	2	13	17	0	**33**
Total	**12**	**20**	**23**	**48**	**74**	**55**	**232**

School - SEN/D

YearGroup	Not SEN/D	SEN/D	Total
-1	24	5	**29**
0	33	11	**44**
1	37	9	**46**
2	37	3	**40**
3	40	9	**49**
4	33	10	**43**
5	42	5	**47**
6	39	5	**44**
Total	**285**	**57**	**342**

School - SEN/D

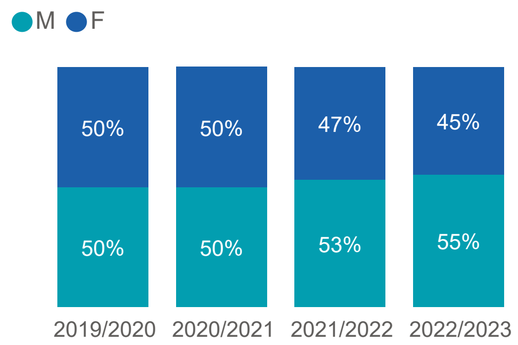
YearGroup	Record of Need	SEN/D Support	Total
-1	0	5	**5**
0	1	10	**11**
1	0	9	**9**
2	0	3	**3**
3	1	8	**9**
4	0	10	**10**
5	1	4	**5**
6	0	5	**5**
Total	**3**	**54**	**57**

Children, Young People, Education and Skills

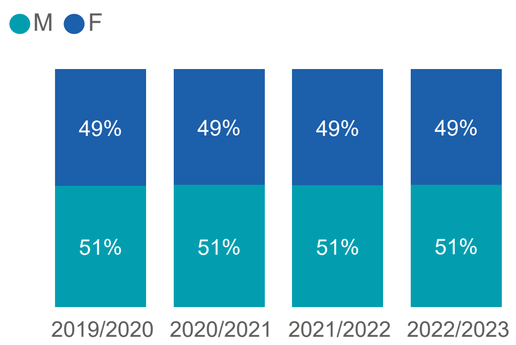
School Data Reports

Characteristics by Academic Year

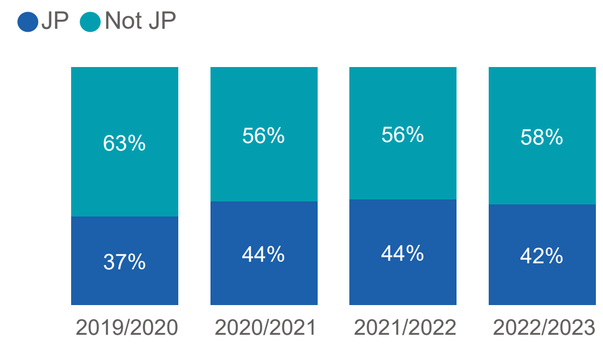
% Gender - School



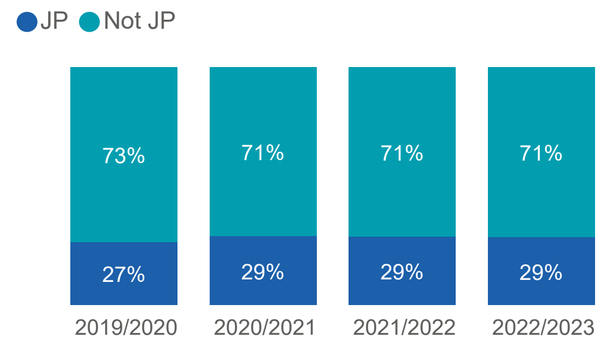
% Gender - All Other Schools



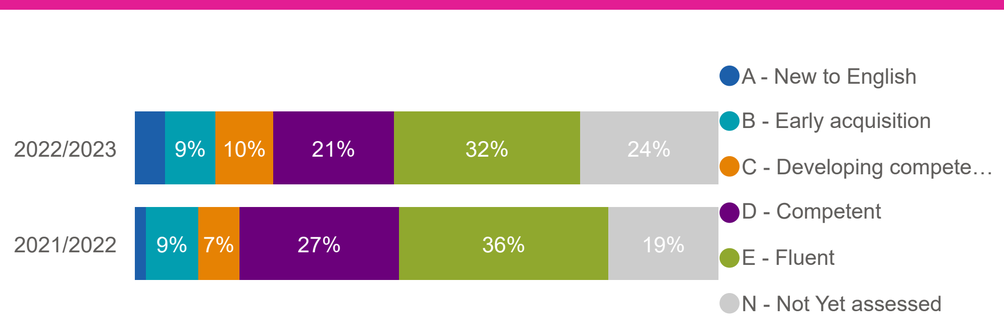
% JP - School



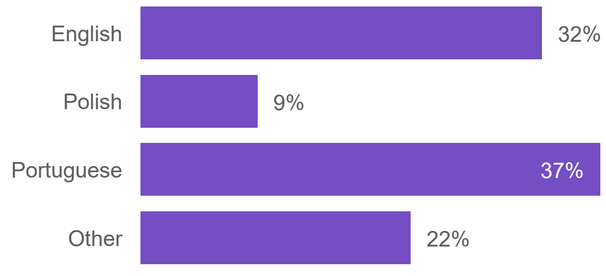
% JP - All Other Schools



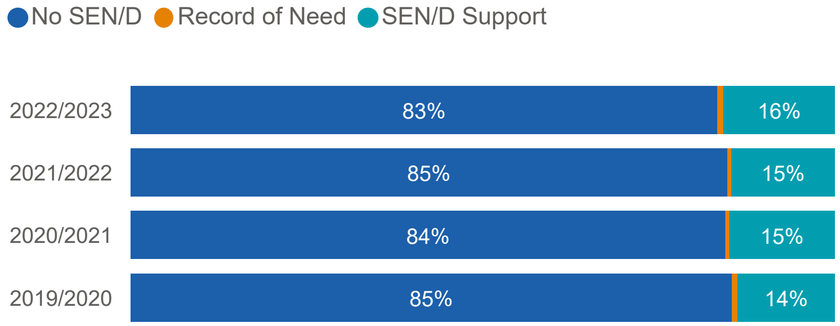
% MLL Proficiency in English - School



% MLL Group - School 2022/2023

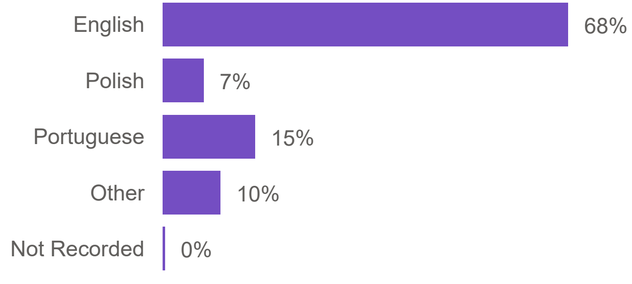


% SEN/D - School

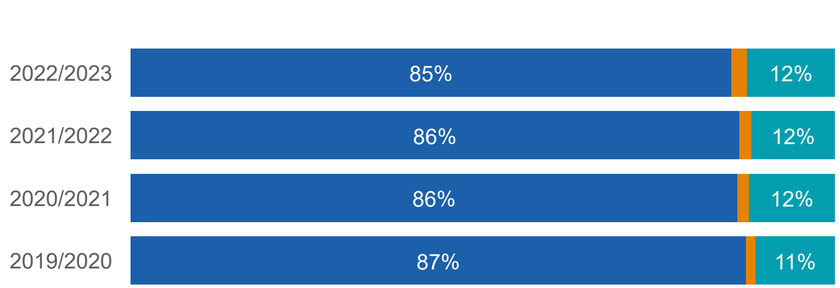


% MLL Proficiency in English - All Other Schools

% MLL Group - All Other Schools 2022/2023



% SEN/D - All Other Schools



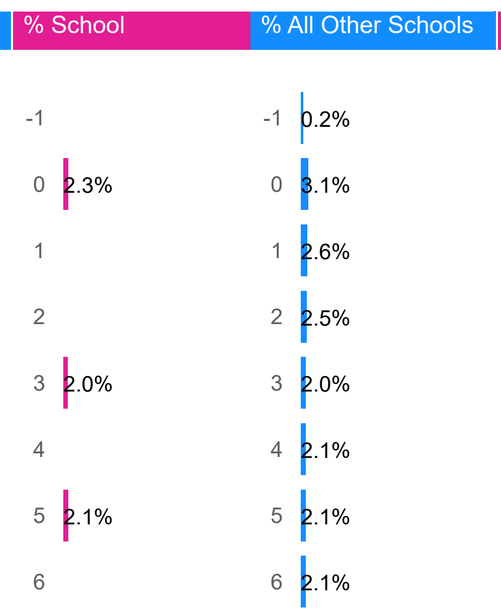
Children, Young People, Education and Skills

School Data Reports

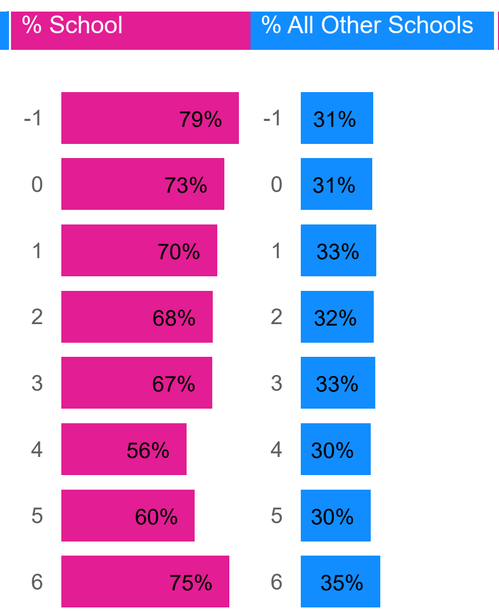
Characteristics by Year Group 2022/2023

SEN/D Support

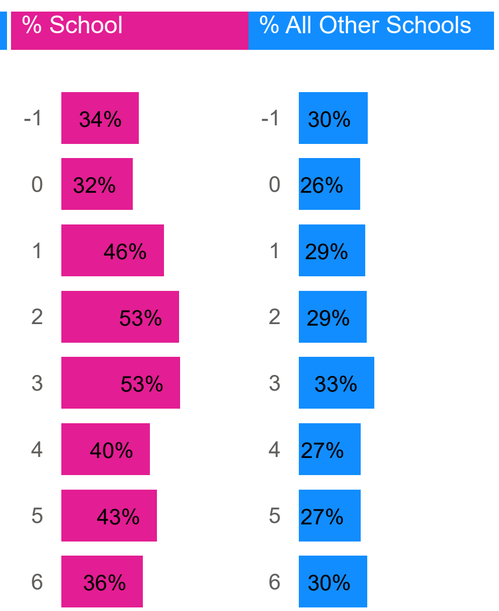
RON



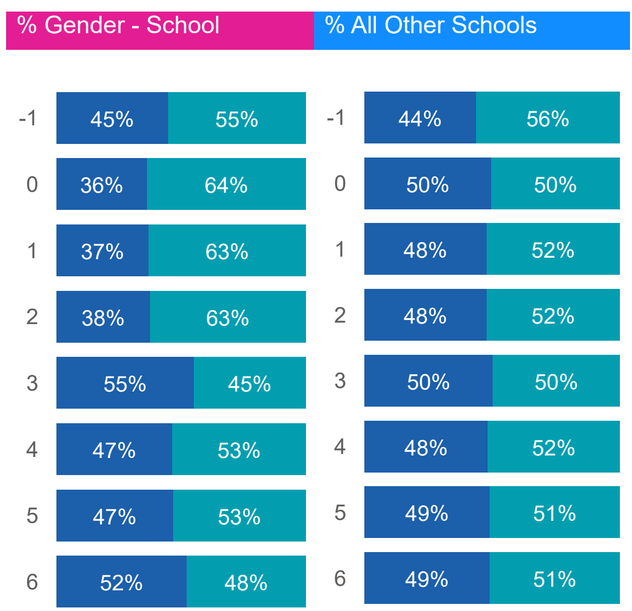
MLL



Jersey Premium



Gender



School - Total Number of Pupils

YearGroup	Number of Pupils
-1	29
0	44
1	46
2	40
3	49
4	43
5	47
6	44
Total	**342**

School - MLL Group

YearGroup	Other	Portuguese	Polish	English
-1	8	15		6
0	15	13	4	12
1	13	15	4	14
2	9	17	1	13
3	7	19	7	16
4	8	12	4	19
5	8	18	2	19
6	6	17	10	11
Total	**74**	**126**	**32**	**110**

School - SEN/D Description by Year Group

SEN/D Description	-1	0	1	2	3	4	5	6	**Total**
Autistic Spectrum Disorder	1	1			1	1			**4**
Moderate Learning Difficulty							1		**1**
Social, Emotional and Mental Health		5	1		2	3	3	2	**16**
Speech, Language or Communication Need	4	5	8	3	6	6	1	3	**36**
Total	**5**	**11**	**9**	**3**	**9**	**10**	**5**	**5**	**57**

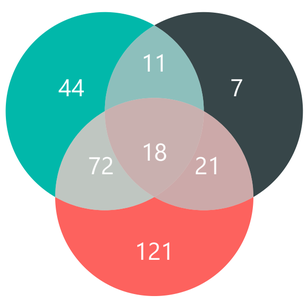
Children, Young People, Education and Skills

School Data Reports

Characteristics Venn

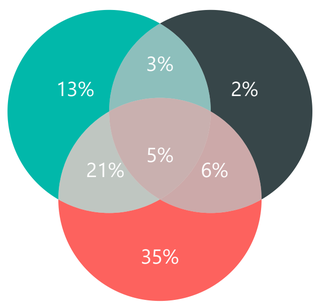
School - Characteristics - all years

JP 145 42%
SEN/D 57 17%
MLL 232 68%



School - Characteristics - all years

JP
SEN/D
MLL

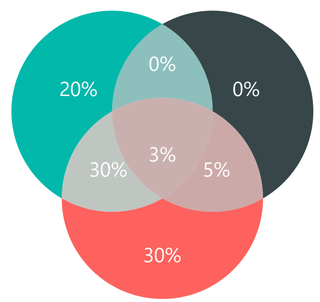


School - Characteristics Year 2

JP 21 53%
SEN/D 3 8%
MLL 27 68%

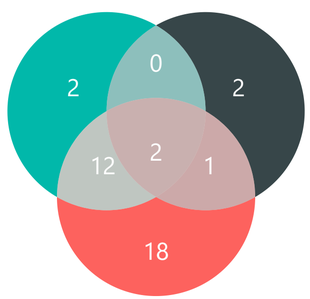
School - Characteristics Year 2

JP
SEN/D
MLL



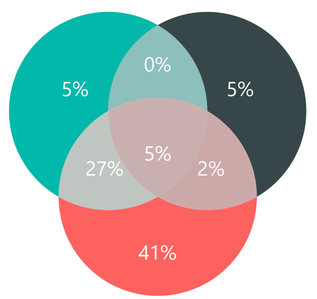
School - Characteristics Year 6

JP 16 36%
SEN/D 5 11%
MLL 33 75%



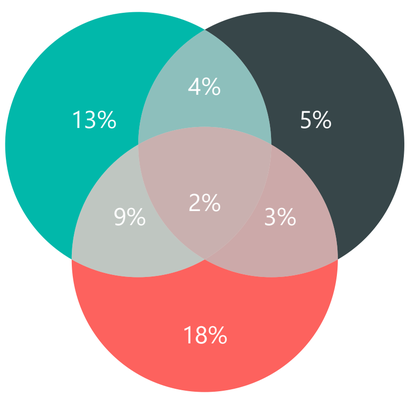
School - Characteristics Year 6

JP
SEN/D
MLL



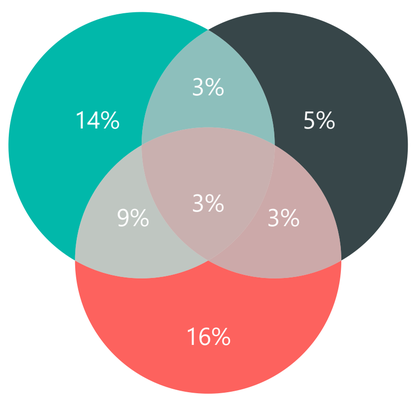
All Other Schools - Characteristics - all years

JP
SEN/D
MLL



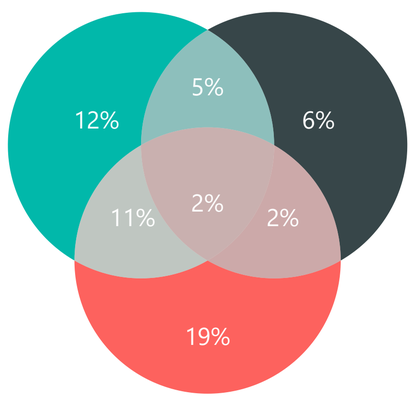
All Other Schools - Characteristics Year 2

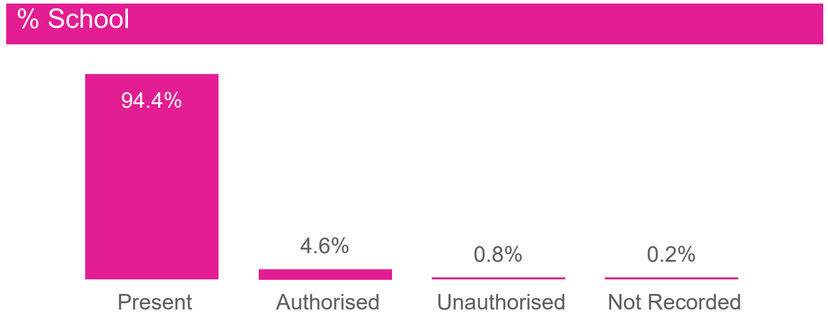
JP
SEN/D
MLL

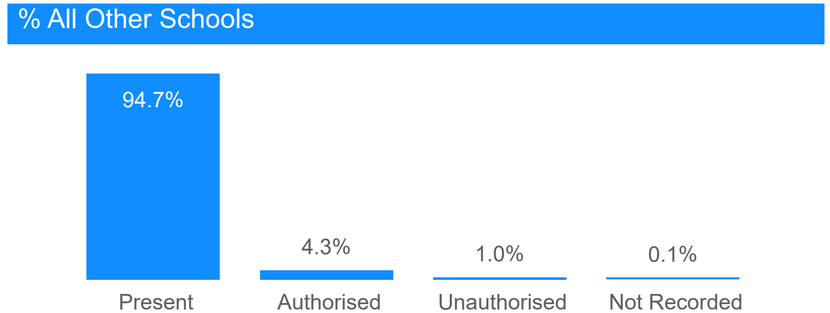


All Other Schools - Characteristics Year 6

JP
SEN/D
MLL







% School by Year Group

Year Group	Present	Authorised	Unauthorised	Not Recorded
0	93.4%	5.8%	0.5%	0.2%
1	94.0%	4.8%	0.8%	0.4%
2	92.9%	5.8%	1.2%	0.1%
3	95.6%	3.7%	0.7%	
4	94.2%	4.6%	1.1%	0.1%
5	94.6%	4.6%	0.5%	0.3%
6	95.6%	3.5%	0.9%	
Total	**94.4%**	**4.6%**	**0.8%**	**0.2%**

% All Other Schools by Year Group

Year Group	Present	Authorised	Unauthorised	Not Recorded
0	93.7%	5.3%	1.0%	0.1%
1	94.1%	4.5%	1.0%	0.3%
2	94.7%	4.2%	1.0%	0.2%
3	95.1%	3.8%	1.0%	0.1%
4	95.4%	3.7%	0.9%	0.0%
5	94.9%	4.1%	1.0%	0.1%
6	94.8%	4.2%	1.0%	0.0%
Total	**94.7%**	**4.3%**	**1.0%**	**0.1%**

% School by MLL

MLL	Present	Authorised	Unauthorised	Not Recorded
MLL	94.4%	4.6%	0.8%	0.2%
Not MLL	94.4%	4.7%	0.8%	0.2%
Total MLL	**94.4%**	**4.6%**	**0.8%**	**0.2%**

% All Other Schools by MLL

MLL	Present	Authorised	Unauthorised	Not Recorded
MLL	94.4%	4.5%	1.1%	0.1%
Not MLL	94.8%	4.2%	0.9%	0.1%
Total MLL	**94.7%**	**4.3%**	**1.0%**	**0.1%**

% School by Jersey Premium

Jersey Premium	Present	Authorised	Unauthorised	Not Recorded
JP	93.9%	4.9%	1.0%	0.2%
Not JP	94.7%	4.4%	0.7%	0.2%
Total JP	**94.4%**	**4.6%**	**0.8%**	**0.2%**

% All Other Schools by Jersey Premium

Jersey Premium	Present	Authorised	Unauthorised	Not Recorded
JP	93.5%	5.3%	1.1%	0.1%
Not JP	95.2%	3.8%	0.9%	0.1%
Total JP	**94.7%**	**4.3%**	**1.0%**	**0.1%**

% School by SEN/D

SEN/D	Present	Authorised	Unauthorised	Not Recorded
Not SEN/D	94.6%	4.4%	0.8%	0.2%
SEN/D	93.3%	5.8%	0.8%	0.2%
Total SEN/D	**94.4%**	**4.6%**	**0.8%**	**0.2%**

% All Other Schools by SEN/D

SEN/D	Present	Authorised	Unauthorised	Not Recorded
Not SEN/D	94.8%	4.1%	0.9%	0.1%
SEN/D	93.6%	5.2%	1.1%	0.1%
Total SEN/D	**94.7%**	**4.3%**	**1.0%**	**0.1%**

% School by Gender

Gender	Present	Authorised	Unauthorised	Not Recorded
F	94.7%	4.3%	0.9%	0.2%
M	94.1%	4.9%	0.8%	0.2%
Total Gender	**94.4%**	**4.6%**	**0.8%**	**0.2%**

% All Other Schools by Gender

Gender	Present	Authorised	Unauthorised	Not Recorded
F	94.7%	4.2%	1.0%	0.1%
M	94.6%	4.3%	1.0%	0.1%
Total Gender	**94.7%**	**4.3%**	**1.0%**	**0.1%**

School - Exclusions 2022/2023

9

Individual Pupils

School - Exclusions 2022/2023

0

Pupils with none of the below characteristics

School - Exclusions 2022/2023

5

Jersey Premium Pupils

School - Exclusions 2022/2023

6

MLL Pupils

School - Exclusions 2022/2023

5

SEN/D Pupils

School by Academic Year

AcademicYear	No of Pupils	No. of Instances	No. of Sessions
2022/2023	9	18	49
2021/2022	6	10	29
2020/2021	13	31	118
2019/2020	4	19	39

All Other Schools by Academic Year

AcademicYear	No. of Pupils	No. of Instances	No. of Sessions
2022/2023	32	83	203
2021/2022	18	24	63
2020/2021	32	60	211
2019/2020	23	54	169
Total	**83**	**221**	**646**

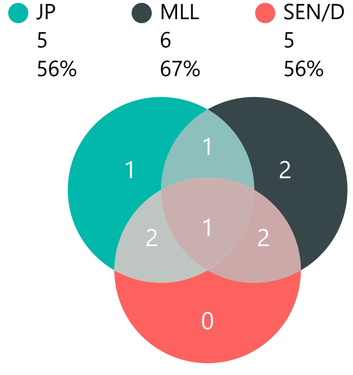
School by Exclusion Reason 2022/2023

Exclusion Reason	No. of Pupils	No. of Instances	No. of Sessions
Damage	1	1	3
Persistent disruptive behaviour	1	1	1
Physical assault against a pupil	4	7	14
Physical assault against an adult	3	5	23
Verbal abuse / threatening behaviour against a pupil	4	4	8
Total	**9**	**18**	**49**

All Other Schools by Exclusion Reason 2022/2023

Exclusion Reason	No. of Instances	No. of Sessions
Persistent disruptive behaviour	9	14
Physical assault against a pupil	34	80
Physical assault against an adult	26	83
Verbal abuse / threatening behaviour against an adult	5	9
Total	**74**	**186**

Exclusions by Characteristics



School - Exclusions 2022/2023

8

Male Pupils

School - Exclusions 2022/2023

1

Children Looked After

School - Exclusions 2022/2023

1

Female Pupils

Late Enrolment for Academic Year 2022/2023 cohort

- The current cohort is represented by Year Groups in columns.
- The Joined in column shows the Year Group the current cohort joined their current school.
- The Total column shows the number or the % of all current pupils that joined in the Year group shown in Joined in column.
- The Total row shows the total number of pupils in the current cohort by year group.
- The data has been prepared for academic year 2022/2023 and is based on the summer term census.

Current Year Group

Joined in

School - Numbers

Joined in	-1	0	1	2	3	4	5	6	**Total**
Nursery	29	25	20	18	19	15	22	18	**166**
Reception		19	23	17	26	20	16	18	**139**
Year 1			3	2			2		**7**
Year 2				3	2		1	2	**8**
Year 3					2	5	1		**8**
Year 4						3	4	3	**10**
Year 5							1	1	**2**
Year 6								2	**2**
Total	**29**	**44**	**46**	**40**	**49**	**43**	**47**	**44**	**342**

% School

Joined in	-1	0	1	2	3	4	5	6	**Total**
Nursery	100%	57%	43%	45%	39%	35%	47%	41%	**49%**
Reception		43%	50%	43%	53%	47%	34%	41%	**41%**
Year 1			7%	5%			4%		**2%**
Year 2				8%	4%		2%	5%	**2%**
Year 3					4%	12%	2%		**2%**
Year 4						7%	9%	7%	**3%**
Year 5							2%	2%	**1%**
Year 6								5%	**1%**
Total	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**

% All Other Schools

Joined in	-1	0	1	2	3	4	5	6	**Total**
Nursery	100%	54%	44%	41%	37%	38%	40%	29%	**45%**
Reception		46%	52%	50%	42%	39%	37%	44%	**41%**
Year 1			4%	5%	3%	2%	3%	2%	**2%**
Year 2				4%	5%	2%	3%	3%	**2%**
Year 3					13%	13%	10%	12%	**6%**
Year 4						5%	3%	4%	**2%**
Year 5							4%	3%	**1%**
Year 6								3%	**0%**
Total	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**

Pupil Achieving in Early Learning Goal Areas

% School	
Name	2022/2023
All Areas of Learning	14%
All Prime Areas	41%
All Specific Areas	17%

% All Other Schools	
Name	2022/2023
All Areas of Learning	51%
All Prime Areas	60%
All Specific Areas	57%

School - Number of pupils

AcademicYear	Assessed	Not Assessed	**Total**
2022/2023	29	0	**29**

Pupils Achieving Early Learning Goals

% School	
Name	2022/2023
Being Imaginative and Expressive	83%
Building Relationships	79%
Comprehension	66%
Creating with Materials	86%
Fine Motor Skills	62%
Gross Motor Skills	100%
Listening Attention and Understanding	72%
Managing Self	72%
Number	79%
Numerical Patterns	48%
Past and Present	52%
People Culture and Communities	86%
Self Regulation	55%
Speaking	72%
The Natural World	76%
Word Reading	28%
Writing	52%

% All Other Schools	
Name	2022/2023
Being Imaginative and Expressive	86%
Building Relationships	87%
Comprehension	81%
Creating with Materials	86%
Fine Motor Skills	78%
Gross Motor Skills	95%
Listening Attention and Understanding	81%
Managing Self	84%
Number	78%
Numerical Patterns	73%
Past and Present	77%
People Culture and Communities	83%
Self Regulation	78%
Speaking	78%
The Natural World	85%
Word Reading	70%
Writing	68%

Early Learning Goal Prime Areas

% School	
Name	2022/2023
Communication and Language	66%
Expressive Arts and Design	79%
Literacy	21%
Mathematics	48%
Personal Social and Emotional Development	52%
Physical Development	62%
Understanding the World	52%

% All Other Schools	
Name	2022/2023
Communication and Language	74%
Expressive Arts and Design	81%
Literacy	61%
Mathematics	71%
Personal Social and Emotional Development	74%
Physical Development	77%
Understanding the World	75%

Pupil Achieving in Early Learning Goal Areas

% School

ELG	2018/2019	2020/2021	2021/2022	2022/2023
All Areas of Learning	67%	65%	63%	55%
All Prime Areas	75%	77%	68%	71%
All Specific Areas	67%	65%	66%	57%

% All Other Schools

ELG	2018/2019	2020/2021	2021/2022	2022/2023
All Areas of Learning	61%	60%	60%	63%
All Prime Areas	76%	72%	74%	76%
All Specific Areas	62%	63%	62%	66%

School - Number of pupils

AcademicYear	Assessed	Not Assessed	Total
2022/2023	42	2	**44**
2021/2022	41	5	**45**
2020/2021	48	2	**48**
2018/2019	52	2	**52**
2017/2018	50	0	**50**

Pupils Achieving Early Learning Goals

% School

ELG	2021/2022	2022/2023
Being Imaginative and Expressive	100%	95%
Building Relationships	88%	90%
Comprehension	80%	76%
Creating with Materials	98%	98%
Fine Motor Skills	90%	81%
Gross Motor Skills	98%	100%
Listening Attention and Understanding	85%	88%
Managing Self	90%	88%
Number	80%	69%
Numerical Patterns	80%	69%
Past and Present	90%	76%
People Culture and Communities	88%	71%
Self Regulation	85%	86%
Speaking	83%	88%
The Natural World	93%	83%
Word Reading	78%	62%
Writing	73%	62%

% All Other Schools

ELG	2021/2022	2022/2023
Being Imaginative and Expressive	90%	93%
Building Relationships	89%	91%
Comprehension	79%	84%
Creating with Materials	89%	93%
Fine Motor Skills	86%	88%
Gross Motor Skills	95%	96%
Listening Attention and Understanding	84%	85%
Managing Self	89%	88%
Number	78%	79%
Numerical Patterns	76%	79%
Past and Present	83%	88%
People Culture and Communities	83%	86%
Self Regulation	87%	87%
Speaking	84%	86%
The Natural World	89%	92%
Word Reading	74%	76%
Writing	67%	71%

Early Learning Goal Prime Areas

% School

ELG	2018/2019	2020/2021	2021/2022	2022/2023
Communication and Language	75%	77%	76%	83%
Expressive Arts and Design	88%	98%	98%	95%
Literacy	67%	65%	68%	60%
Mathematics	67%	75%	80%	69%
Personal Social and Emotional Development	88%	92%	83%	86%
Physical Development	94%	92%	90%	81%
Understanding the World	85%	85%	88%	69%

% All Other Schools

ELG	2018/2019	2020/2021	2021/2022	2022/2023
Communication and Language	81%	79%	81%	83%
Expressive Arts and Design	89%	85%	88%	91%
Literacy	65%	66%	65%	68%
Mathematics	75%	78%	75%	77%
Personal Social and Emotional Development	87%	81%	84%	84%
Physical Development	87%	86%	86%	87%
Understanding the World	84%	82%	81%	85%

Year 2 Pupils Achieving 2S and above

School - Number of Pupils

AcademicYear	Assessed	Not Assessed	Total
2022/2023	**40**	**0**	**40**
Reading	40	0	**40**
Writing	40	0	**40**
Mathematics	40	0	**40**
2021/2022	**50**	**0**	**50**
Reading	50	0	**50**
Writing	50	0	**50**
Mathematics	50	0	**50**
No Assessment		0	**0**
2020/2021	**44**	**1**	**45**
Reading	44	0	**44**
Writing	44	0	**44**
Mathematics	44	0	**44**
No Assessment		1	**1**
2018/2019	**55**	**0**	**55**
Reading	55		**55**
Writing	55		**55**
Mathematics	55		**55**
No Assessment		0	**0**
2017/2018	**54**	**0**	**54**
Reading	54		**54**
Writing	54		**54**
Mathematics	54		**54**
No Assessment		0	**0**
Total	**243**	**1**	**244**

School - Numbers

AcademicYear	Reading	Writing	Mathematics
2022/2023	25	21	26
2021/2022	23	18	23
2020/2021	26	14	16
2018/2019	38	34	35
2017/2018	32	26	24

% School

AcademicYear	Reading	Writing	Mathematics
2022/2023	63%	53%	65%
2021/2022	46%	36%	46%
2020/2021	59%	32%	36%
2018/2019	69%	62%	64%
2017/2018	59%	48%	44%

% All Other Schools

AcademicYear	Reading	Writing	Mathematics
2022/2023	67%	52%	61%
2021/2022	66%	52%	60%
2020/2021	67%	48%	55%
2018/2019	69%	52%	59%
2017/2018	65%	50%	53%

Year 2 Pupils Achieving 2D and above

School - Numbers

AcademicYear	Reading	Writing	Mathematics
2022/2023	38	37	38
2021/2022	42	41	44
2020/2021	36	35	37
2018/2019	50	50	50
2017/2018	51	47	47

% School

AcademicYear	Reading	Writing	Mathematics
2022/2023	95%	93%	95%
2021/2022	84%	82%	88%
2020/2021	82%	80%	84%
2018/2019	91%	91%	91%
2017/2018	94%	87%	87%

% All Other Schools

AcademicYear	Reading	Writing	Mathematics
2022/2023	89%	85%	90%
2021/2022	90%	87%	90%
2020/2021	88%	84%	86%
2018/2019	89%	84%	87%
2017/2018	89%	80%	85%

School - Number of Pupils by Teacher Assessment

Teacher Assessment	Reading	Writing	Mathematics	Total
Secure	25	21	26	**27**
Developing	13	16	12	**18**
Emerging	2	3	2	**3**
Below	0	0	0	**0**
No teacher assessment	0	0	0	**0**
Total	**40**	**40**	**40**	**40**

Year 4 Pupils Achieving 4S and above

School - Number of Pupils

AcademicYear	Assessed	Not Assessed	Total
2022/2023	**43**	**0**	**43**
Reading	43	0	**43**
Writing	43	0	**43**
Mathematics	43	0	**43**
2021/2022	**49**	**0**	**49**
Reading	49	0	**49**
Writing	49	0	**49**
Mathematics	49	0	**49**
No Assessment		0	**0**
2020/2021	**45**	**0**	**45**
Reading	45	0	**45**
Writing	45	0	**45**
Mathematics	45	0	**45**
No Assessment		0	**0**
2018/2019	**50**	**0**	**50**
Reading	50		**50**
Writing	50		**50**
Mathematics	50		**50**
No Assessment		0	**0**
2017/2018	**46**	**0**	**46**
Reading	46		**46**
Writing	46		**46**
Mathematics	46		**46**
No Assessment		0	**0**
Total	**233**	**0**	**233**

School - Numbers

AcademicYear	Reading	Writing	Mathematics
2022/2023	25	23	23
2021/2022	30	29	31
2020/2021	22	22	23
2018/2019	36	35	39
2017/2018	29	25	25

% School

AcademicYear	Reading	Writing	Mathematics
2022/2023	58%	53%	53%
2021/2022	61%	59%	63%
2020/2021	49%	49%	51%
2018/2019	72%	70%	78%
2017/2018	63%	54%	54%

% All Other Schools

AcademicYear	Reading	Writing	Mathematics
2022/2023	70%	58%	62%
2021/2022	72%	57%	62%
2020/2021	68%	57%	62%
2018/2019	65%	57%	59%
2017/2018	64%	51%	57%

Year 4 Pupils Achieving 4D and above

School - Numbers

AcademicYear	Reading	Writing	Mathematics
2022/2023	39	36	36
2021/2022	47	47	47
2020/2021	41	42	41
2018/2019	49	49	49
2017/2018	39	38	38

% School

AcademicYear	Reading	Writing	Mathematics
2022/2023	91%	84%	84%
2021/2022	96%	96%	96%
2020/2021	91%	93%	91%
2018/2019	98%	98%	98%
2017/2018	85%	83%	83%

% All Other Schools

AcademicYear	Reading	Writing	Mathematics
2022/2023	92%	87%	89%
2021/2022	91%	87%	89%
2020/2021	89%	87%	89%
2018/2019	89%	86%	87%
2017/2018	87%	82%	87%

School - Number of Pupils

Teacher Assessment	Reading	Writing	Mathematics	Total
Secure	25	23	23	**28**
Developing	14	13	13	**21**
Emerging	4	7	7	**8**
Below	0	0	0	**0**
No teacher assessment	0	0	0	**0**
Total	**43**	**43**	**43**	**43**

Year 6 Pupils Achieving 6S and above

School - Number of Pupils

AcademicYear	Assessed	Not Assessed	Total
2022/2023	**44**	**0**	**44**
Reading	44	0	**44**
Writing	44	0	**44**
Mathematics	44	0	**44**
2021/2022	**49**	**0**	**49**
Reading	49	0	**49**
Writing	49	0	**49**
Mathematics	49	0	**49**
No Assessment		0	**0**
2020/2021	**48**	**0**	**48**
Reading	48	0	**48**
Writing	48	0	**48**
Mathematics	48	0	**48**
No Assessment		0	**0**
2018/2019	**53**		**53**
Reading	53		**53**
Writing	53		**53**
Mathematics	53		**53**
2017/2018	**48**	**0**	**48**
Reading	48		**48**
Writing	48		**48**
Mathematics	48		**48**
No Assessment		0	**0**
Total	**242**	**0**	**242**

School - Numbers

AcademicYear	Reading	Writing	Mathematics
2022/2023	38	35	33
2021/2022	27	32	30
2020/2021	23	23	22
2018/2019	37	26	29
2017/2018	18	19	21

% School

AcademicYear	Reading	Writing	Mathematics
2022/2023	86%	80%	75%
2021/2022	55%	65%	61%
2020/2021	48%	48%	46%
2018/2019	70%	49%	55%
2017/2018	40%	42%	47%

% All Other Schools

AcademicYear	Reading	Writing	Mathematics
2022/2023	74%	60%	64%
2021/2022	69%	58%	64%
2020/2021	69%	59%	62%
2018/2019	63%	54%	56%
2017/2018	61%	52%	52%

Year 6 Pupils Achieving 6D and above

School - Numbers

AcademicYear	Reading	Writing	Mathematics
2022/2023	42	42	41
2021/2022	45	47	45
2020/2021	43	42	44
2018/2019	48	46	45
2017/2018	35	36	36

% School

AcademicYear	Reading	Writing	Mathematics
2022/2023	95%	95%	93%
2021/2022	92%	96%	92%
2020/2021	90%	88%	92%
2018/2019	91%	87%	85%
2017/2018	78%	80%	80%

% All Other Schools

AcademicYear	Reading	Writing	Mathematics
2022/2023	90%	87%	87%
2021/2022	88%	87%	85%
2020/2021	86%	85%	84%
2018/2019	86%	82%	81%
2017/2018	84%	83%	81%

School - Number of Pupils

Teacher Assessment	Reading	Writing	Mathematics	Total
Secure	38	35	33	**38**
Developing	4	7	8	**11**
Emerging	2	2	3	**3**
Below	0	0	0	**0**
No teacher assessment	0	0	0	**0**
Total	**44**	**44**	**44**	**44**

School - Number of Pupils

AcademicYear	Assessed	Not Assessed	Total
2022/2023	46	0	**46**
2021/2022	48	1	**49**
2020/2021	48	3	**48**
2019/2020	44	1	**44**
2018/2019	50	1	**51**

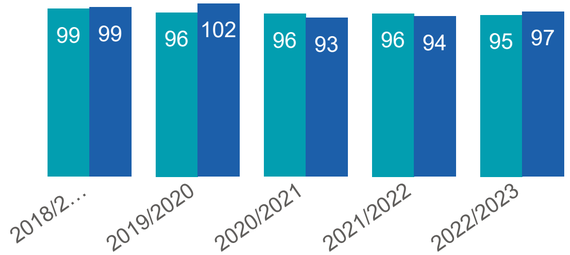
Avg Score - School

AcademicYear	Average Score
2022/2023	96
2021/2022	95
2020/2021	95
2019/2020	99
2018/2019	99

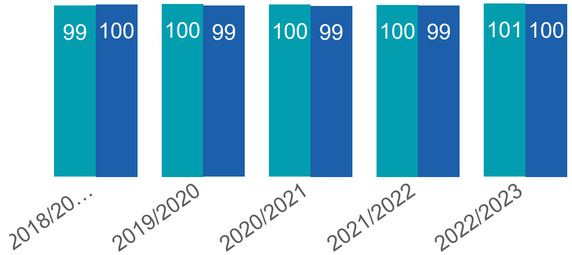
Avg Score - All Other Schools

AcademicYear	Average Score
2022/2023	100
2021/2022	100
2020/2021	99
2019/2020	100
2018/2019	100

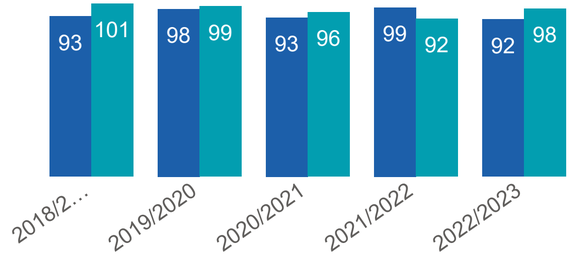
Gender - School Avg Score



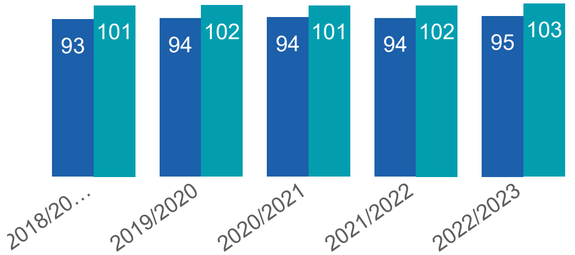
Gender - All Other Schools Avg Score



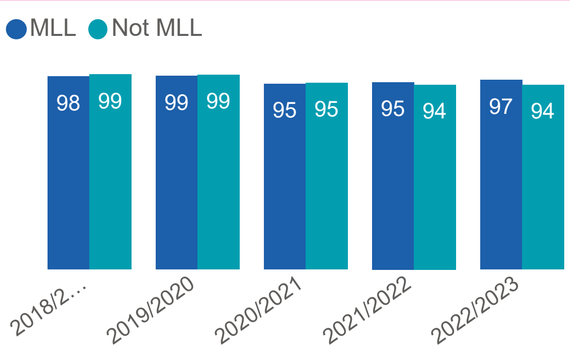
JP - School Avg Score



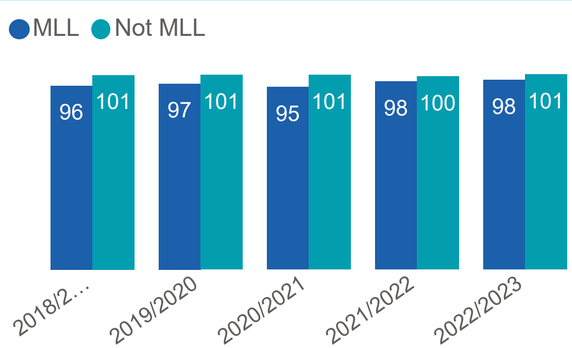
JP - All Other Schools Avg Score



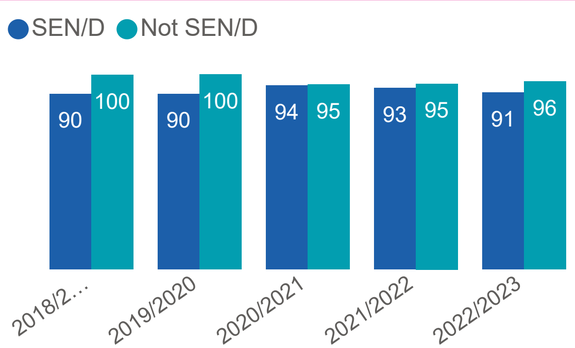
MLL - School Avg Score



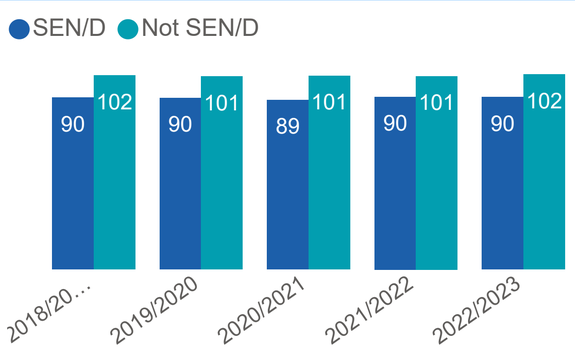
MLL - All Other Schools Avg Score



SEN/D - School Avg Score



SEN/D - All Other Schools Avg Score



School - Number of Pupils

AcademicYear	Assessed	Not Assessed	Total
2022/2023	**44**	**3**	**44**
GPS	43	1	**44**
Mathematics	42	2	**44**
No Assessment		0	**0**
Reading	43	1	**44**
2021/2022	**48**	**4**	**49**
GPS	46	3	**49**
Mathematics	47	2	**49**
No Assessment		0	**0**
Reading	46	3	**49**
2018/2019	**53**	**0**	**53**
GPS	53	0	**53**
Mathematics	53	0	**53**
No Assessment		0	**0**
Reading	53	0	**53**
2017/2018	**43**	**6**	**48**
GPS	43	5	**48**
Mathematics	42	6	**48**
Reading	42	6	**48**
2016/2017	**48**	**6**	**51**
GPS	46	5	**51**
Mathematics	46	5	**51**
No Assessment		0	**0**
Reading	47	4	**51**
Total	**236**	**19**	**245**

Average Score - School

GPS

AcademicYear	Avg. Score
2022/2023	105
2021/2022	100
2018/2019	100
2017/2018	99
2016/2017	96

Mathematics

AcademicYear	Avg. Score
2022/2023	101
2021/2022	98
2018/2019	100
2017/2018	99
2016/2017	95

Reading

AcademicYear	Avg. Score
2022/2023	104
2021/2022	99
2018/2019	99
2017/2018	99
2016/2017	97

Average Score - All Other Schools

GPS

AcademicYear	Avg. Score
2022/2023	102
2021/2022	103
2018/2019	102
2017/2018	101
2016/2017	101

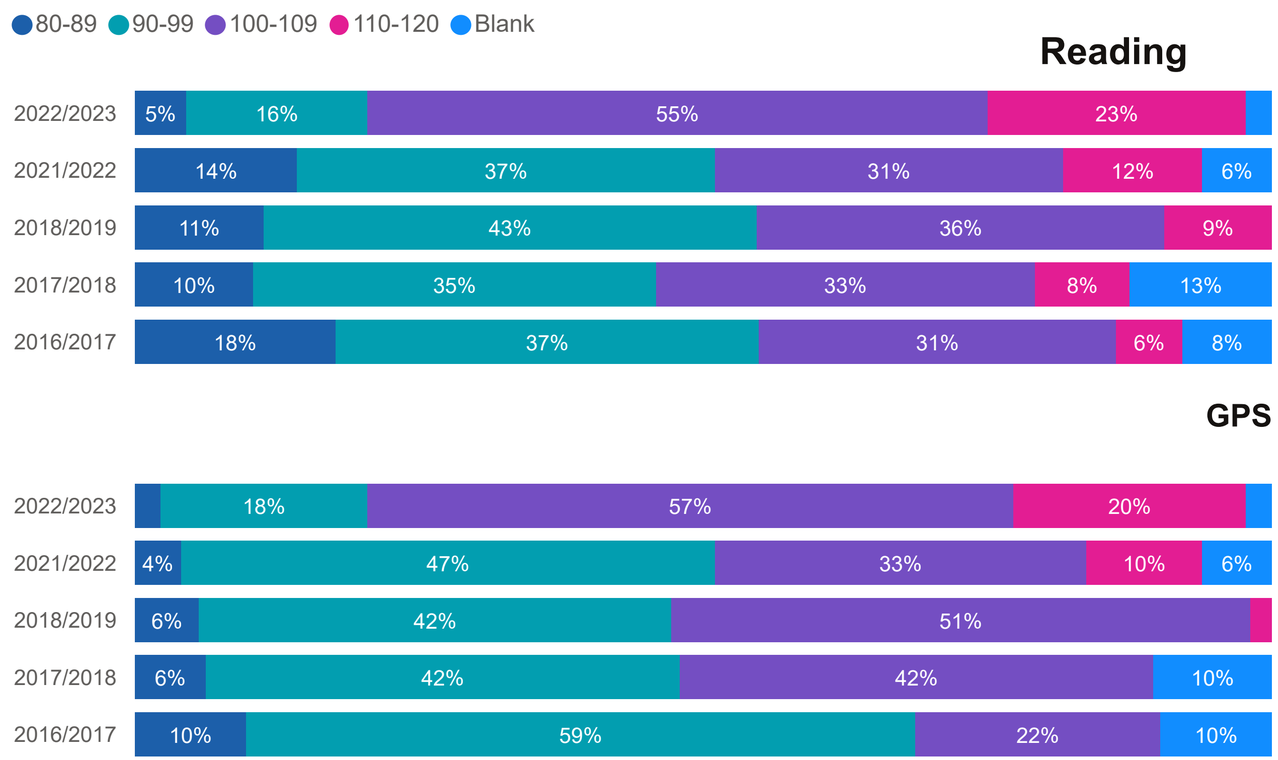
Mathematics

AcademicYear	Avg. Score
2022/2023	101
2021/2022	101
2018/2019	101
2017/2018	99
2016/2017	100

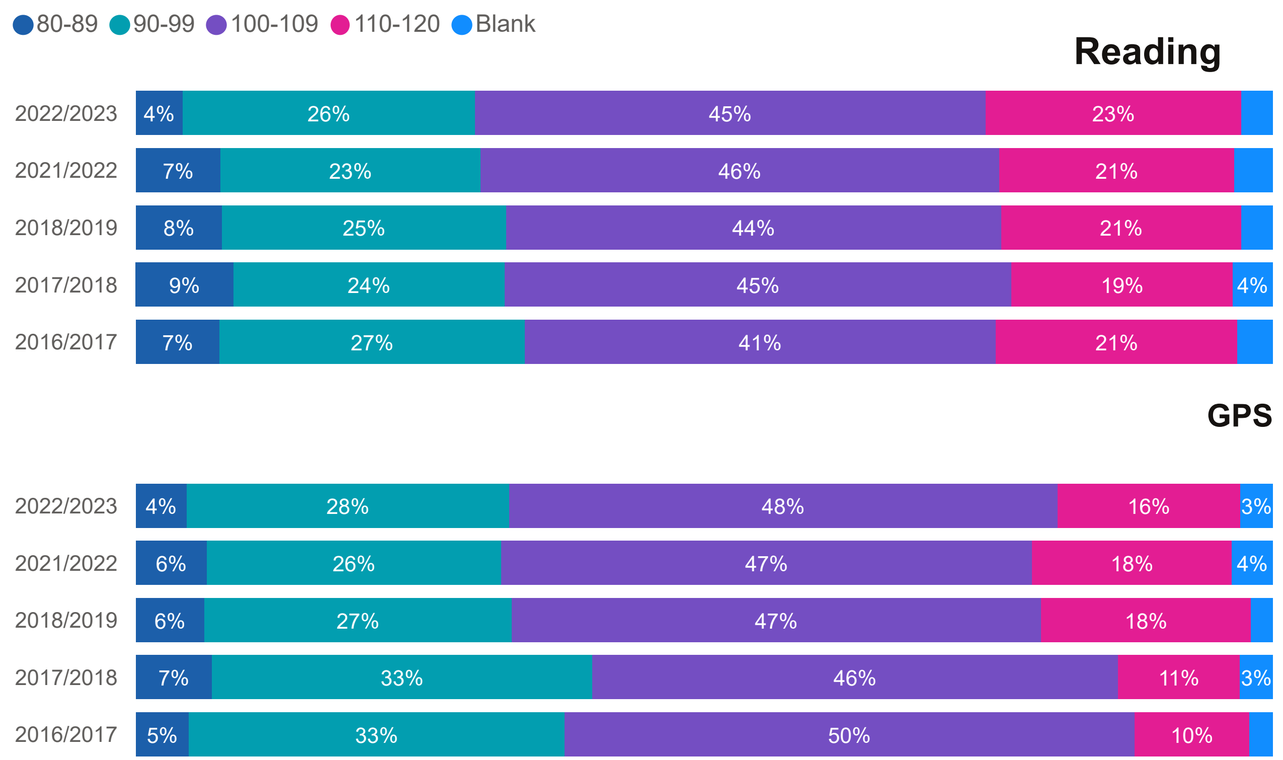
Reading

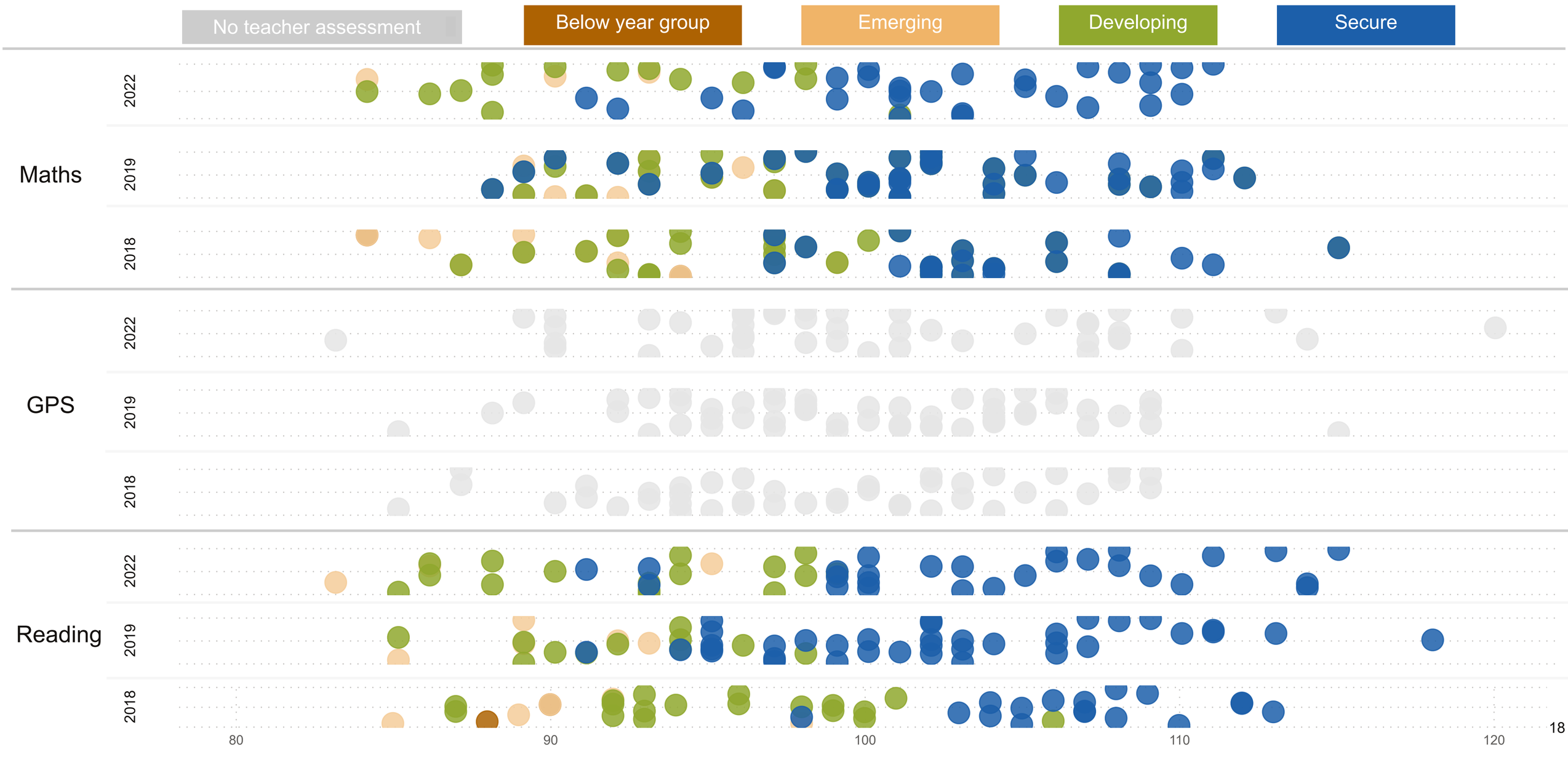
AcademicYear	Avg. Score
2022/2023	103
2021/2022	103
2018/2019	103
2017/2018	103
2016/2017	103

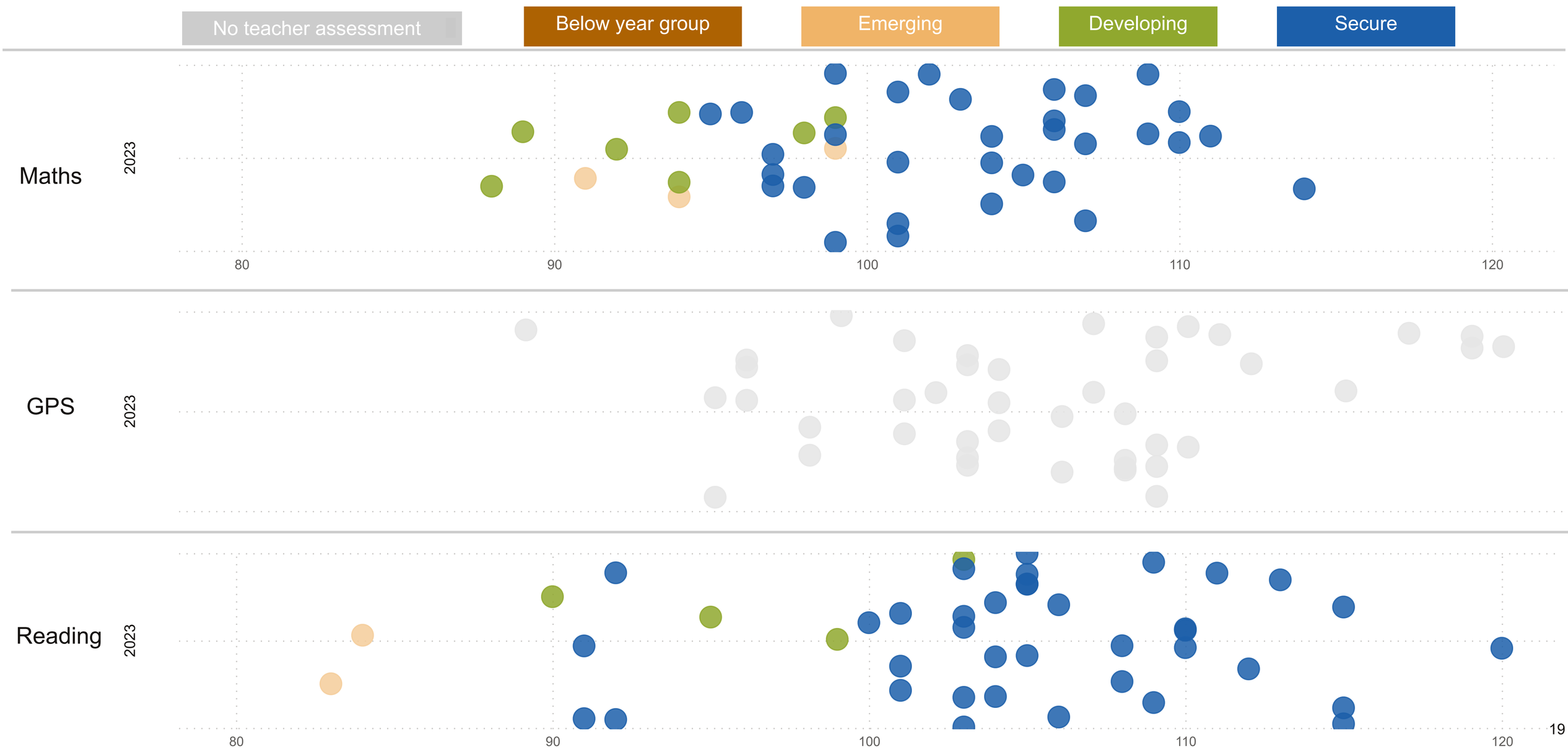
% School



% All Other Schools




No teacher assessment
Below year group
Emerging
Developing
Secure
Maths
GPS
Reading
2022
2019
2018
80
90
100
110
120


No teacher assessment
Below year group
Emerging
Developing
Secure
Maths
2023
80
90
100
110
120
GPS
2023
Reading
2023
80
90
100
110
120

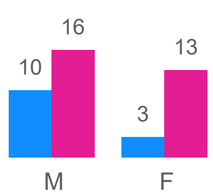
Academic Year 2022/2023 Reception

School - No. of pupils

Gender	Assessed	Not Assessed	Total
M	26	2	**28**
F	16	0	**16**
Total	**42**	**2**	**44**

Attainment Emerging Achieving

Numerical Patterns



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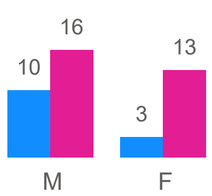
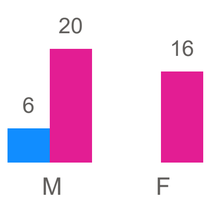
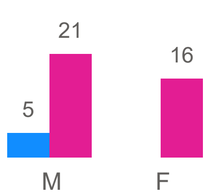


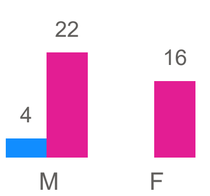
Self Regulation



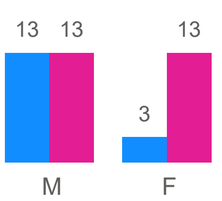
Managing Self



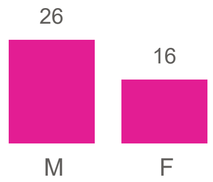
Building Relationships



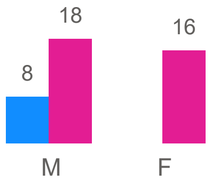
Writing



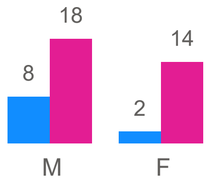
Gross Motor Skills



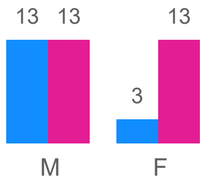
Fine Motor Skills



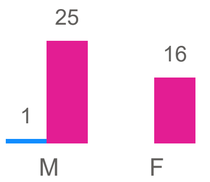
Comprehension



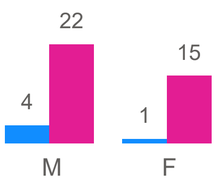
Word Reading



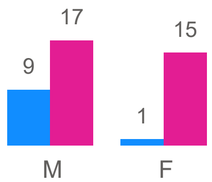
Creating with Materials



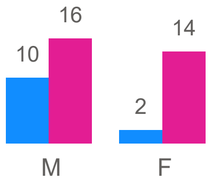
Speaking



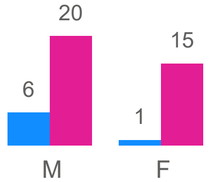
Past and Present



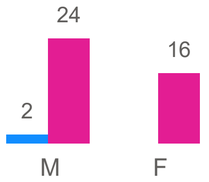
People Culture and Communities



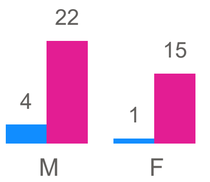
The Natural World



Being Imaginative and Expressive



Listening Attention and Understanding



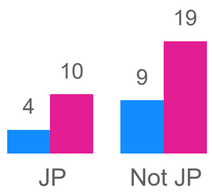
Academic Year 2022/2023 Reception

School - No. of pupils

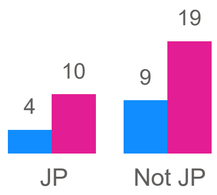
JP Group	Assessed	Not Assessed	Total
JP	14	0	**14**
Not JP	28	2	**30**
Total	**42**	**2**	**44**

Attainment Emerging Achieving

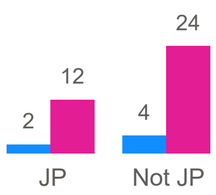
Numerical Patterns



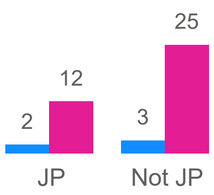
Number



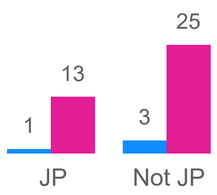
Self Regulation



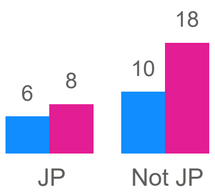
Managing Self



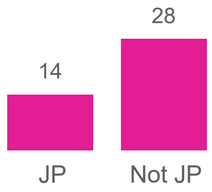
Building Relationships



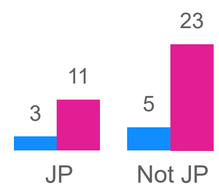
Writing



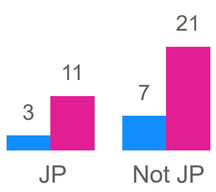
Gross Motor Skills



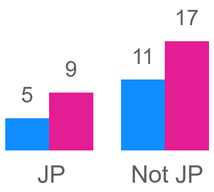
Fine Motor Skills



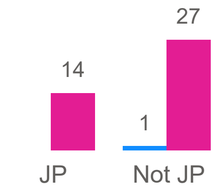
Comprehension



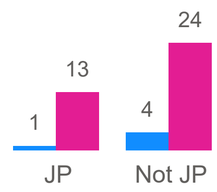
Word Reading



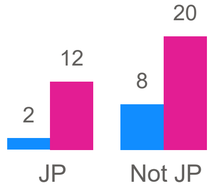
Creating with Materials



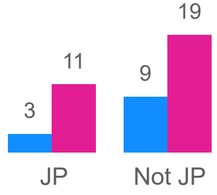
Speaking



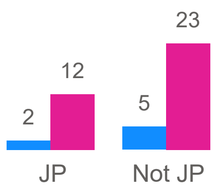
Past and Present



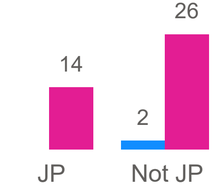
People Culture and Communities



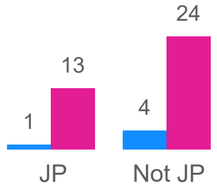
The Natural World



Being Imaginative and Expressive



Listening Attention and Understanding



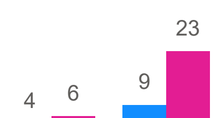
Academic Year 2022/2023 Reception

School - No. of pupils

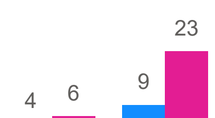
SEN Cat	Assessed	Not Assessed	Total
SEN/D	10	1	**11**
Not SEN/D	32	1	**33**
Total	**42**	**2**	**44**

Attainment Emerging Achieving

Numerical Patterns



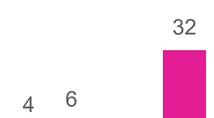
Number



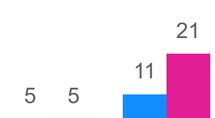
Self Regulation

Managing Self

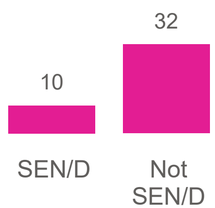
Building Relationships



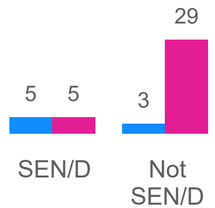
Writing



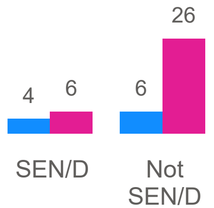
Gross Motor Skills



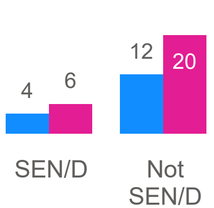
Fine Motor Skills



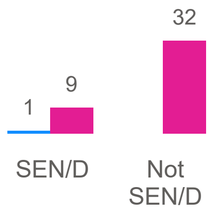
Comprehension



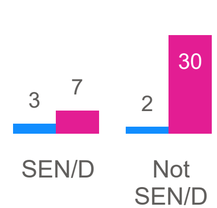
Word Reading



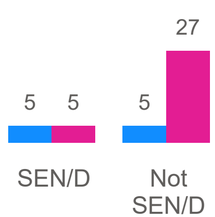
Creating with Materials



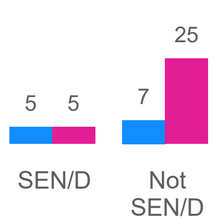
Speaking



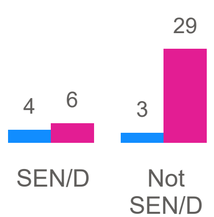
Past and Present



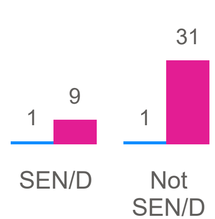
People Culture and Communities



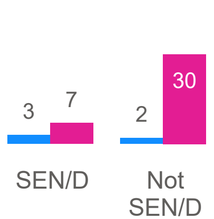
The Natural World



Being Imaginative and Expressive



Listening Attention and Understanding

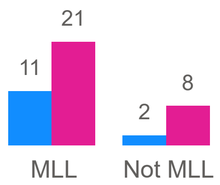


Academic Year 2022/2023 Reception

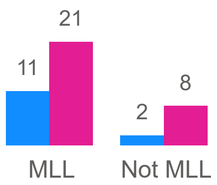
School - No. of pupils assessed			
MLL Group	Assessed	Not Assessed	**Total**
MLL	32	0	**32**
Not MLL	10	2	**12**
Total	**42**	**2**	**44**

Attainment Emerging Achieving

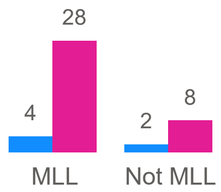
Numerical Patterns



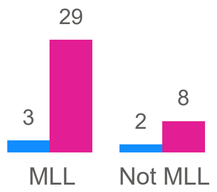
Number



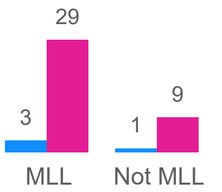
Self Regulation



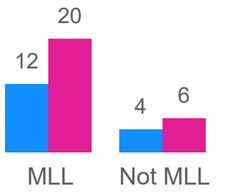
Managing Self



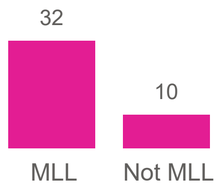
Building Relationships



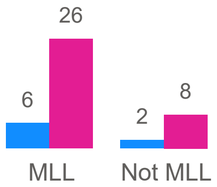
Writing



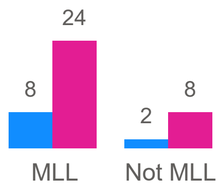
Gross Motor Skills



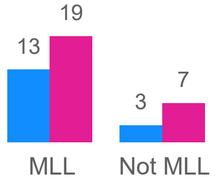
Fine Motor Skills



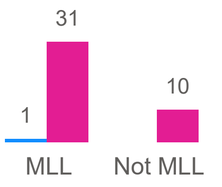
Comprehension



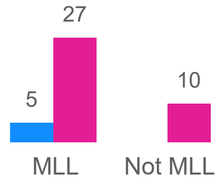
Word Reading



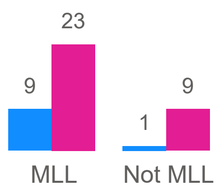
Creating with Materials



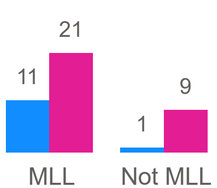
Speaking



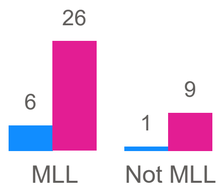
Past and Present



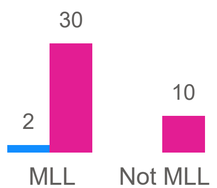
People Culture and Communities



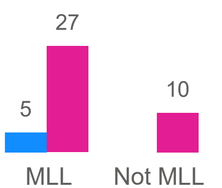
The Natural World



Being Imaginative and Expressive



Listening Attention and Understanding



School - Number of Pupils

AcademicYear	F	M	Total
2022/2023	15	25	**40**
2021/2022	25	25	**50**
2020/2021	21	24	**45**
2019/2020	23	29	**52**
2018/2019	28	27	**55**

Year 2 Pupils Achieving 2S and above

School - Numbers

AcademicYear	Reading	Writing	Mathematics
2022/2023			
F	8	7	7
M	17	14	19
2021/2022			
F	14	12	10
M	9	6	13
2020/2021			
F	13	7	6
M	13	7	10
2018/2019			
F	22	20	18
M	16	14	17

% School

AcademicYear	Reading	Writing	Mathematics
2022/2023			
F	53%	47%	47%
M	68%	56%	76%
2021/2022			
F	56%	48%	40%
M	36%	24%	52%
2020/2021			
F	62%	33%	29%
M	57%	30%	43%
2018/2019			
F	79%	71%	64%
M	59%	52%	63%

% All Other Schools

AcademicYear	Reading	Writing	Mathematics
2022/2023			
F	71%	59%	57%
M	63%	44%	65%
2021/2022			
F	71%	58%	58%
M	62%	46%	62%
2020/2021			
F	71%	54%	54%
M	64%	43%	56%
2018/2019			
F	72%	57%	57%
M	66%	46%	61%

Year 2 Pupils Achieving 2D and above

School - Numbers

AcademicYear	Reading	Writing	Mathematics
2022/2023			
F	15	14	14
M	23	23	24
2021/2022			
F	24	23	24
M	18	18	20
2020/2021			
F	19	18	18
M	17	17	19
2018/2019			
F	26	26	26
M	24	24	24

% School

AcademicYear	Reading	Writing	Mathematics
2022/2023			
F	100%	93%	93%
M	92%	92%	96%
2021/2022			
F	96%	92%	96%
M	72%	72%	80%
2020/2021			
F	90%	86%	86%
M	74%	74%	83%
2018/2019			
F	93%	93%	93%
M	89%	89%	89%

% All Other Schools

AcademicYear	Reading	Writing	Mathematics
2022/2023			
F	92%	91%	91%
M	86%	80%	89%
2021/2022			
F	93%	90%	92%
M	86%	84%	87%
2020/2021			
F	91%	88%	86%
M	86%	79%	87%
2018/2019			
F	92%	87%	88%
M	86%	81%	86%

School - Number of Pupils

AcademicYear	JP	Not JP	Total
2022/2023	21	19	**40**
2021/2022	25	25	**50**
2020/2021	21	24	**45**
2019/2020	14	38	**52**
2018/2019	20	35	**55**

Year 2 Pupils Achieving 2S and above

School - Numbers

AcademicYear	Reading	Writing	Mathematics
2022/2023			
JP	14	12	13
Not JP	11	9	13
2021/2022			
JP	13	12	11
Not JP	10	6	12
2020/2021			
JP	13	8	9
Not JP	13	6	7
2018/2019			
JP	12	12	10
Not JP	26	22	25

% School

AcademicYear	Reading	Writing	Mathematics
2022/2023			
JP	67%	57%	62%
Not JP	58%	47%	68%
2021/2022			
JP	52%	48%	44%
Not JP	40%	24%	48%
2020/2021			
JP	62%	38%	43%
Not JP	57%	26%	30%
2018/2019			
JP	60%	60%	50%
Not JP	74%	63%	71%

% All Other Schools

AcademicYear	Reading	Writing	Mathematics
2022/2023			
JP	53%	37%	45%
Not JP	72%	58%	68%
2021/2022			
JP	54%	35%	41%
Not JP	72%	61%	69%
2020/2021			
JP	54%	29%	40%
Not JP	72%	56%	61%
2018/2019			
JP	58%	40%	43%
Not JP	73%	56%	64%

Year 2 Pupils Achieving 2D and above

School - Numbers

AcademicYear	Reading	Writing	Mathematics
2022/2023			
JP	20	19	19
Not JP	18	18	19
2021/2022			
JP	21	20	20
Not JP	21	21	24
2020/2021			
JP	17	17	17
Not JP	19	18	20
2018/2019			
JP	15	15	15
Not JP	35	35	35

% School

AcademicYear	Reading	Writing	Mathematics
2022/2023			
JP	95%	90%	90%
Not JP	95%	95%	100%
2021/2022			
JP	84%	80%	80%
Not JP	84%	84%	96%
2020/2021			
JP	81%	81%	81%
Not JP	83%	78%	87%
2018/2019			
JP	75%	75%	75%
Not JP	100%	100%	100%

% All Other Schools

AcademicYear	Reading	Writing	Mathematics
2022/2023			
JP	83%	78%	83%
Not JP	91%	88%	93%
2021/2022			
JP	82%	77%	82%
Not JP	94%	92%	94%
2020/2021			
JP	79%	72%	75%
Not JP	92%	88%	91%
2018/2019			
JP	83%	78%	80%
Not JP	91%	86%	90%

Year 2 Pupils Achieving 2S and above

School - Number of Pupils

Year	Not SEN/D	SEN/D	Total
2018/2019	47	8	**55**
2019/2020	45	7	**52**
2020/2021	33	12	**45**
2021/2022	40	10	**50**
2022/2023	37	3	**40**

School - Numbers

AcademicYear	Reading	Writing	Mathematics
2022/2023			
Not SEN/D	25	21	26
2021/2022			
Not SEN/D	23	18	22
SEN/D			1
2020/2021			
Not SEN/D	24	13	15
SEN/D	2	1	1
2018/2019			
Not SEN/D	37	33	33
SEN/D	1	1	2

% School

AcademicYear	Reading	Writing	Mathematics
2022/2023			
Not SEN/D	68%	57%	70%
2021/2022			
Not SEN/D	58%	45%	55%
SEN/D			10%
2020/2021			
Not SEN/D	75%	41%	47%
SEN/D	17%	8%	8%
2018/2019			
Not SEN/D	79%	70%	70%
SEN/D	13%	13%	25%

% All Other Schools

AcademicYear	Reading	Writing	Mathematics
2022/2023			
Not SEN/D	74%	59%	68%
SEN/D	21%	9%	23%
2021/2022			
Not SEN/D	73%	59%	66%
SEN/D	27%	13%	25%
2020/2021			
Not SEN/D	74%	54%	61%
SEN/D	25%	14%	21%
2018/2019			
Not SEN/D	75%	56%	64%
SEN/D	24%	15%	19%

Year 2 Pupils Achieving 2D and above

School - Numbers

AcademicYear	Reading	Writing	Mathematics
2022/2023			
Not SEN/D	37	36	36
SEN/D	1	1	2
2021/2022			
Not SEN/D	39	39	39
SEN/D	3	2	5
2020/2021			
Not SEN/D	30	30	32
SEN/D	6	5	5
2018/2019			
Not SEN/D	46	46	46
SEN/D	4	4	4

% School

AcademicYear	Reading	Writing	Mathematics
2022/2023			
Not SEN/D	100%	97%	97%
SEN/D	33%	33%	67%
2021/2022			
Not SEN/D	98%	98%	98%
SEN/D	30%	20%	50%
2020/2021			
Not SEN/D	94%	94%	100%
SEN/D	50%	42%	42%
2018/2019			
Not SEN/D	98%	98%	98%
SEN/D	50%	50%	50%

% All Other Schools

AcademicYear	Reading	Writing	Mathematics
2022/2023			
Not SEN/D	95%	93%	96%
SEN/D	52%	40%	58%
2021/2022			
Not SEN/D	96%	94%	95%
SEN/D	58%	51%	60%
2020/2021			
Not SEN/D	93%	90%	91%
SEN/D	60%	45%	57%
2018/2019			
Not SEN/D	94%	90%	92%
SEN/D	47%	39%	46%

Year 2 Pupils Achieving 2S and above

School - Number of Pupils

Year	MLL	Not MLL	Total
2022/2023	27	13	**40**
2021/2022	29	21	**50**
2020/2021	26	19	**45**
2018/2019	38	17	**55**

School - Numbers

AcademicYear	Reading	Writing	Mathematics
2022/2023			
MLL	13	11	14
Not MLL	12	10	12
2021/2022			
MLL	14	11	15
Not MLL	9	7	8
2020/2021			
MLL	13	7	10
Not MLL	13	7	6
2018/2019			
MLL	24	22	23
Not MLL	14	12	12

% School

AcademicYear	Reading	Writing	Mathematics
2022/2023			
MLL	48%	41%	52%
Not MLL	92%	77%	92%
2021/2022			
MLL	48%	38%	52%
Not MLL	43%	33%	38%
2020/2021			
MLL	52%	28%	40%
Not MLL	68%	37%	32%
2018/2019			
MLL	63%	58%	61%
Not MLL	82%	71%	71%

% All Other Schools

AcademicYear	Reading	Writing	Mathematics
2022/2023			
MLL	54%	43%	52%
Not MLL	73%	56%	65%
2021/2022			
MLL	60%	42%	50%
Not MLL	69%	57%	64%
2020/2021			
MLL	52%	35%	41%
Not MLL	74%	54%	61%
2018/2019			
MLL	54%	44%	48%
Not MLL	75%	55%	63%

Year 2 Pupils Achieving 2D and above

School - Numbers

AcademicYear	Reading	Writing	Mathematics
2022/2023			
MLL	25	25	26
Not MLL	13	12	12
2021/2022			
MLL	26	25	26
Not MLL	16	16	18
2020/2021			
MLL	20	20	22
Not MLL	16	15	15
2018/2019			
MLL	34	34	34
Not MLL	16	16	16

% School

AcademicYear	Reading	Writing	Mathematics
2022/2023			
MLL	93%	93%	96%
Not MLL	100%	92%	92%
2021/2022			
MLL	90%	86%	90%
Not MLL	76%	76%	86%
2020/2021			
MLL	80%	80%	88%
Not MLL	84%	79%	79%
2018/2019			
MLL	89%	89%	89%
Not MLL	94%	94%	94%

%All Other Schools

AcademicYear	Reading	Writing	Mathematics
2022/2023			
MLL	84%	81%	84%
Not MLL	91%	88%	93%
2021/2022			
MLL	87%	83%	86%
Not MLL	91%	89%	91%
2020/2021			
MLL	80%	74%	79%
Not MLL	92%	88%	90%
2018/2019			
MLL	82%	75%	82%
Not MLL	92%	88%	89%

School - Number of Pupils

AcademicYear	F	M	Total
2022/2023	20	23	**43**
2021/2022	22	27	**49**
2020/2021	25	20	**45**
2018/2019	30	20	**50**

Year 4 Pupils Achieving 4S and above

School - Numbers

AcademicYear	Reading	Writing	Mathematics
2022/2023			
F	15	12	11
M	10	11	12
2021/2022			
F	15	15	12
M	15	14	19
2020/2021			
F	13	14	12
M	9	8	11
2018/2019			
F	23	21	23
M	13	14	16

% School

AcademicYear	Reading	Writing	Mathematics
2022/2023			
F	75%	60%	55%
M	43%	48%	52%
2021/2022			
F	68%	68%	55%
M	56%	52%	70%
2020/2021			
F	52%	56%	48%
M	45%	40%	55%
2018/2019			
F	77%	70%	77%
M	65%	70%	80%

% All Other Schools

AcademicYear	Reading	Writing	Mathematics
2022/2023			
F	73%	62%	58%
M	67%	54%	66%
2021/2022			
F	74%	65%	59%
M	69%	50%	66%
2020/2021			
F	71%	62%	60%
M	64%	51%	63%
2018/2019			
F	68%	61%	56%
M	61%	52%	63%

Year 4 Pupils Achieving 4D and above

School - Numbers

AcademicYear	Reading	Writing	Mathematics
2022/2023			
F	20	18	17
M	19	18	19
2021/2022			
F	21	21	21
M	26	26	26
2020/2021			
F	24	24	24
M	17	18	17
2018/2019			
F	30	30	30
M	19	19	19

% School

AcademicYear	Reading	Writing	Mathematics
2022/2023			
F	100%	90%	85%
M	83%	78%	83%
2021/2022			
F	95%	95%	95%
M	96%	96%	96%
2020/2021			
F	96%	96%	96%
M	85%	90%	85%
2018/2019			
F	100%	100%	100%
M	95%	95%	95%

% All Other Schools

AcademicYear	Reading	Writing	Mathematics
2022/2023			
F	93%	91%	86%
M	91%	84%	91%
2021/2022			
F	93%	91%	87%
M	90%	84%	90%
2020/2021			
F	91%	90%	89%
M	87%	84%	89%
2018/2019			
F	92%	91%	88%
M	86%	81%	86%

School - Number of Pupils

AcademicYear	JP	Not JP	Total
2022/2023	17	26	**43**
2021/2022	20	29	**49**
2020/2021	18	27	**45**
2019/2020	20	29	**49**
2018/2019	17	33	**50**

Year 4 Pupils Achieving 4S and above

School - Numbers

AcademicYear	Reading	Writing	Mathematics
2022/2023			
JP	10	6	9
Not JP	15	17	14
2021/2022			
JP	12	12	12
Not JP	18	17	19
2020/2021			
JP	9	8	8
Not JP	13	14	15
2018/2019			
JP	11	11	12
Not JP	25	24	27

% School

AcademicYear	Reading	Writing	Mathematics
2022/2023			
JP	59%	35%	53%
Not JP	58%	65%	54%
2021/2022			
JP	60%	60%	60%
Not JP	62%	59%	66%
2020/2021			
JP	50%	44%	44%
Not JP	48%	52%	56%
2018/2019			
JP	65%	65%	71%
Not JP	76%	73%	82%

% All Other Schools

AcademicYear	Reading	Writing	Mathematics
2022/2023			
JP	57%	43%	48%
Not JP	75%	63%	67%
2021/2022			
JP	53%	36%	42%
Not JP	78%	65%	70%
2020/2021			
JP	56%	40%	46%
Not JP	73%	64%	68%
2018/2019			
JP	51%	42%	46%
Not JP	69%	61%	64%

Year 4 Pupils Achieving 4D and above

School - Numbers

AcademicYear	Reading	Writing	Mathematics
2022/2023			
JP	13	12	12
Not JP	26	24	24
2021/2022			
JP	18	18	18
Not JP	29	29	29
2020/2021			
JP	16	16	16
Not JP	25	26	25
2018/2019			
JP	17	17	17
Not JP	32	32	32

% School

AcademicYear	Reading	Writing	Mathematics
2022/2023			
JP	76%	71%	71%
Not JP	100%	92%	92%
2021/2022			
JP	90%	90%	90%
Not JP	100%	100%	100%
2020/2021			
JP	89%	89%	89%
Not JP	93%	96%	93%
2018/2019			
JP	100%	100%	100%
Not JP	97%	97%	97%

% All Other Schools

AcademicYear	Reading	Writing	Mathematics
2022/2023			
JP	84%	76%	77%
Not JP	95%	91%	93%
2021/2022			
JP	86%	78%	80%
Not JP	93%	91%	92%
2020/2021			
JP	83%	79%	81%
Not JP	91%	90%	92%
2018/2019			
JP	79%	76%	79%
Not JP	92%	90%	90%

Year 4 Pupils Achieving 4S and above

Pupil no.s - School

AcademicYear	Not SEN/D	SEN/D	Total
2022/2023	33	10	**43**
2021/2022	44	5	**49**
2020/2021	39	6	**45**
2018/2019	44	6	**50**

School - Numbers

AcademicYear	Reading	Writing	Mathematics
2022/2023			
Not SEN/D	24	21	22
SEN/D	1	2	1
2021/2022			
Not SEN/D	30	29	31
2020/2021			
Not SEN/D	22	22	23
2018/2019			
Not SEN/D	34	33	37
SEN/D	2	2	2

% School

AcademicYear	Reading	Writing	Mathematics
2022/2023			
Not SEN/D	73%	64%	67%
SEN/D	10%	20%	10%
2021/2022			
Not SEN/D	68%	66%	70%
2020/2021			
Not SEN/D	56%	56%	59%
2018/2019			
Not SEN/D	77%	75%	84%
SEN/D	33%	33%	33%

% All Other Schools

AcademicYear	Reading	Writing	Mathematics
2022/2023			
Not SEN/D	74%	64%	67%
SEN/D	38%	18%	26%
2021/2022			
Not SEN/D	76%	63%	66%
SEN/D	35%	18%	29%
2020/2021			
Not SEN/D	74%	63%	68%
SEN/D	28%	16%	20%
2018/2019			
Not SEN/D	70%	63%	65%
SEN/D	27%	15%	26%

Year 4 Pupils Achieving 4D and above

School - Numbers

AcademicYear	Reading	Writing	Mathematics
2022/2023			
Not SEN/D	32	32	32
SEN/D	7	4	4
2021/2022			
Not SEN/D	44	44	44
SEN/D	3	3	3
2020/2021			
Not SEN/D	39	39	39
SEN/D	2	3	2
2018/2019			
Not SEN/D	44	44	44
SEN/D	5	5	5

% School

AcademicYear	Reading	Writing	Mathematics
2022/2023			
Not SEN/D	97%	97%	97%
SEN/D	70%	40%	40%
2021/2022			
Not SEN/D	100%	100%	100%
SEN/D	60%	60%	60%
2020/2021			
Not SEN/D	100%	100%	100%
SEN/D	33%	50%	33%
2018/2019			
Not SEN/D	100%	100%	100%
SEN/D	83%	83%	83%

% All Other Schools

AcademicYear	Reading	Writing	Mathematics
2022/2023			
Not SEN/D	96%	92%	93%
SEN/D	66%	50%	62%
2021/2022			
Not SEN/D	95%	92%	93%
SEN/D	63%	49%	60%
2020/2021			
Not SEN/D	94%	93%	94%
SEN/D	53%	46%	55%
2018/2019			
Not SEN/D	95%	93%	92%
SEN/D	53%	43%	53%

Year 4 Pupils Achieving 4S and above

School - Numbers of Pupils

AcademicYear	MLL	Not MLL	Total
2022/2023	24	19	**43**
2021/2022	30	19	**49**
2020/2021	32	13	**45**
2019/2020	28	21	**49**
2018/2019	33	17	**50**

School - Numbers

AcademicYear	Reading	Writing	Mathematics
2022/2023			
MLL	15	14	15
Not MLL	10	9	8
2021/2022			
MLL	17	17	20
Not MLL	13	12	11
2020/2021			
MLL	16	16	16
Not MLL	6	6	7
2018/2019			
MLL	24	23	25
Not MLL	12	12	14

% School

AcademicYear	Reading	Writing	Mathematics
2022/2023			
MLL	63%	58%	63%
Not MLL	53%	47%	42%
2021/2022			
MLL	57%	57%	67%
Not MLL	68%	63%	58%
2020/2021			
MLL	50%	50%	50%
Not MLL	46%	46%	54%
2018/2019			
MLL	73%	70%	76%
Not MLL	71%	71%	82%

% All Other Schools

AcademicYear	Reading	Writing	Mathematics
2022/2023			
MLL	57%	48%	51%
Not MLL	75%	63%	67%
2021/2022			
MLL	62%	48%	54%
Not MLL	76%	62%	66%
2020/2021			
MLL	56%	47%	54%
Not MLL	73%	61%	65%
2018/2019			
MLL	49%	44%	47%
Not MLL	70%	61%	63%

Year 4 Pupils Achieving 4D and above

School - Numbers

AcademicYear	Reading	Writing	Mathematics
2022/2023			
MLL	23	22	22
Not MLL	16	14	14
2021/2022			
MLL	29	29	29
Not MLL	18	18	18
2020/2021			
MLL	29	29	29
Not MLL	12	13	12
2018/2019			
MLL	32	32	32
Not MLL	17	17	17

% School

AcademicYear	Reading	Writing	Mathematics
2022/2023			
MLL	96%	92%	92%
Not MLL	84%	74%	74%
2021/2022			
MLL	97%	97%	97%
Not MLL	95%	95%	95%
2020/2021			
MLL	91%	91%	91%
Not MLL	92%	100%	92%
2018/2019			
MLL	97%	97%	97%
Not MLL	100%	100%	100%

% All Other Schools

AcademicYear	Reading	Writing	Mathematics
2022/2023			
MLL	87%	80%	84%
Not MLL	94%	90%	91%
2021/2022			
MLL	88%	83%	86%
Not MLL	93%	89%	90%
2020/2021			
MLL	85%	80%	84%
Not MLL	91%	90%	91%
2018/2019			
MLL	80%	76%	78%
Not MLL	92%	90%	90%

School - Number of Pupils

AcademicYear	F	M	Total
2022/2023	23	21	**44**
2021/2022	24	25	**49**
2020/2021	30	18	**48**
2018/2019	28	25	**53**

Year 6 Pupils Achieving 6S and above

School - Numbers

AcademicYear	Reading	Writing	Mathematics
2022/2023			
F	21	20	17
M	17	15	16
2021/2022			
F	14	17	14
M	13	15	16
2020/2021			
F	17	19	16
M	6	4	6
2018/2019			
F	20	16	16
M	17	10	13

% School

AcademicYear	Reading	Writing	Mathematics
2022/2023			
F	91%	87%	74%
M	81%	71%	76%
2021/2022			
F	58%	71%	58%
M	52%	60%	64%
2020/2021			
F	57%	63%	53%
M	33%	22%	33%
2018/2019			
F	71%	57%	57%
M	68%	40%	52%

% All Other Schools

AcademicYear	Reading	Writing	Mathematics
2022/2023			
F	79%	66%	62%
M	69%	55%	66%
2021/2022			
F	74%	65%	62%
M	65%	52%	67%
2020/2021			
F	74%	67%	61%
M	64%	51%	64%
2018/2019			
F	69%	61%	55%
M	57%	47%	57%

Year 6 Pupils Achieving 6D and above

School - Numbers

AcademicYear	Reading	Writing	Mathematics
2022/2023			
F	23	23	23
M	19	19	18
2021/2022			
F	22	23	22
M	23	24	23
2020/2021			
F	28	28	29
M	15	14	15
2018/2019			
F	26	26	25
M	22	20	20

% School

AcademicYear	Reading	Writing	Mathematics
2022/2023			
F	100%	100%	100%
M	90%	90%	86%
2021/2022			
F	92%	96%	92%
M	92%	96%	92%
2020/2021			
F	93%	93%	97%
M	83%	78%	83%
2018/2019			
F	93%	93%	89%
M	88%	80%	80%

% All Other Schools

AcademicYear	Reading	Writing	Mathematics
2022/2023			
F	93%	92%	87%
M	86%	83%	86%
2021/2022			
F	89%	88%	83%
M	88%	87%	87%
2020/2021			
F	89%	90%	85%
M	83%	80%	83%
2018/2019			
F	89%	87%	81%
M	84%	76%	80%

School - Number of Pupils

Year	JP	Not JP	Total
2022/2023	16	28	**44**
2021/2022	20	29	**49**
2020/2021	18	30	**48**
2018/2019	13	40	**53**

Year 6 Pupils Achieving 6S and above

School - Numbers

AcademicYear	Reading	Writing	Mathematics
2022/2023			
JP	14	12	11
Not JP	24	23	22
2021/2022			
JP	13	15	14
Not JP	14	17	16
2020/2021			
JP	7	7	6
Not JP	16	16	16
2018/2019			
JP	8	6	5
Not JP	29	20	24

% School

AcademicYear	Reading	Writing	Mathematics
2022/2023			
JP	88%	75%	69%
Not JP	86%	82%	79%
2021/2022			
JP	65%	75%	70%
Not JP	48%	59%	55%
2020/2021			
JP	39%	39%	33%
Not JP	53%	53%	53%
2018/2019			
JP	62%	46%	38%
Not JP	73%	50%	60%

% All Other Schools

AcademicYear	Reading	Writing	Mathematics
2022/2023			
JP	61%	45%	48%
Not JP	80%	67%	71%
2021/2022			
JP	52%	35%	45%
Not JP	75%	66%	71%
2020/2021			
JP	52%	42%	43%
Not JP	75%	65%	70%
2018/2019			
JP	48%	41%	42%
Not JP	67%	58%	59%

Year 6 Pupils Achieving 6D and above

School - Numbers

AcademicYear	Reading	Writing	Mathematics
2022/2023			
JP	15	15	15
Not JP	27	27	26
2021/2022			
JP	20	20	20
Not JP	25	27	25
2020/2021			
JP	15	15	16
Not JP	28	27	28
2018/2019			
JP	10	10	9
Not JP	38	36	36

% School

AcademicYear	Reading	Writing	Mathematics
2022/2023			
JP	94%	94%	94%
Not JP	96%	96%	93%
2021/2022			
JP	100%	100%	100%
Not JP	86%	93%	86%
2020/2021			
JP	83%	83%	89%
Not JP	93%	90%	93%
2018/2019			
JP	77%	77%	69%
Not JP	95%	90%	90%

% All Other Schools

AcademicYear	Reading	Writing	Mathematics
2022/2023			
JP	83%	79%	77%
Not JP	93%	91%	91%
2021/2022			
JP	79%	78%	74%
Not JP	92%	91%	89%
2020/2021			
JP	76%	74%	72%
Not JP	89%	89%	88%
2018/2019			
JP	74%	71%	68%
Not JP	90%	85%	84%

School - Number of Pupils

AcademicYear	Not SEN/D	SEN/D	Total
2022/2023	39	5	**44**
2021/2022	44	5	**49**
2020/2021	41	7	**48**
2018/2019	52	1	**53**

Year 6 Pupils Achieving 6S and above

School - Numbers

AcademicYear	Reading	Writing	Mathematics
2022/2023			
Not SEN/D	37	35	32
SEN/D	1		1
2021/2022			
Not SEN/D	26	30	28
SEN/D	1	2	2
2020/2021			
Not SEN/D	21	21	20
SEN/D	2	2	2
2018/2019			
Not SEN/D	37	26	29

% School

AcademicYear	Reading	Writing	Mathematics
2022/2023			
Not SEN/D	95%	90%	82%
SEN/D	20%		20%
2021/2022			
Not SEN/D	59%	68%	64%
SEN/D	20%	40%	40%
2020/2021			
Not SEN/D	51%	51%	49%
SEN/D	29%	29%	29%
2018/2019			
Not SEN/D	71%	50%	56%

% All Other Schools

AcademicYear	Reading	Writing	Mathematics
2022/2023			
Not SEN/D	82%	67%	71%
SEN/D	31%	24%	27%
2021/2022			
Not SEN/D	77%	65%	71%
SEN/D	26%	18%	25%
2020/2021			
Not SEN/D	76%	67%	70%
SEN/D	33%	16%	22%
2018/2019			
Not SEN/D	70%	61%	61%
SEN/D	21%	15%	20%

Year 6 Pupils Achieving 6D and above

School - Numbers

AcademicYear	Reading	Writing	Mathematics
2022/2023			
Not SEN/D	39	39	39
SEN/D	3	3	2
2021/2022			
Not SEN/D	41	42	41
SEN/D	4	5	4
2020/2021			
Not SEN/D	40	39	41
SEN/D	3	3	3
2018/2019			
Not SEN/D	47	45	44
SEN/D	1	1	1

% School

Academic Year	Reading	Writing	Mathematics
2022/2023			
Not	100%	100%	100%
SEN/D	60%	60%	40%
2021/2022			
Not	93%	95%	93%
SEN/D	80%	100%	80%
2020/2021			
Not	98%	95%	100%
SEN/D	43%	43%	43%
2018/2019			
Not	90%	87%	85%
SEN/D	100%	100%	100%

% All Other Schools

Academic Year	Reading	Writing	Mathematics
2022/2023			
Not SEN/D	95%	93%	92%
SEN/D	56%	52%	56%
2021/2022			
Not SEN/D	94%	94%	92%
SEN/D	55%	49%	48%
2020/2021			
Not SEN/D	91%	91%	90%
SEN/D	57%	50%	50%
2018/2019			
Not SEN/D	91%	88%	87%
SEN/D	57%	42%	42%

Year 6 Pupils Achieving 6S and above

School - Number of Pupils

AcademicYear	MLL	Not MLL	Total
2022/2023	33	11	**44**
2021/2022	32	17	**49**
2020/2021	34	14	**48**
2018/2019	26	27	**53**

School - Numbers

AcademicYear	Reading	Writing	Mathematics
2022/2023			
MLL	30	28	26
Not MLL	8	7	7
2021/2022			
MLL	17	21	20
Not MLL	10	11	10
2020/2021			
MLL	15	15	15
Not MLL	8	8	7
2018/2019			
MLL	17	10	12
Not MLL	20	16	17

% School

AcademicYear	Reading	Writing	Mathematics
2022/2023			
MLL	91%	85%	79%
Not MLL	73%	64%	64%
2021/2022			
MLL	53%	66%	63%
Not MLL	59%	65%	59%
2020/2021			
MLL	44%	44%	44%
Not MLL	57%	57%	50%
2018/2019			
MLL	65%	38%	46%
Not MLL	74%	59%	63%

% All Other Schools

AcademicYear	Reading	Writing	Mathematics
2022/2023			
MLL	73%	57%	63%
Not MLL	75%	62%	65%
2021/2022			
MLL	59%	52%	64%
Not MLL	73%	60%	65%
2020/2021			
MLL	57%	44%	51%
Not MLL	73%	64%	66%
2018/2019			
MLL	42%	33%	38%
Not MLL	70%	61%	61%

Year 6 Pupils Achieving 6D and above

School - Numbers

AcademicYear	Reading	Writing	Mathematics
2022/2023			
MLL	32	32	32
Not MLL	10	10	9
2021/2022			
MLL	29	30	29
Not MLL	16	17	16
2020/2021			
MLL	30	29	31
Not MLL	13	13	13
2018/2019			
MLL	23	21	21
Not MLL	25	25	24

% School

AcademicYear	Reading	Writing	Mathematics
2022/2023			
MLL	97%	97%	97%
Not MLL	91%	91%	82%
2021/2022			
MLL	91%	94%	91%
Not MLL	94%	100%	94%
2020/2021			
MLL	88%	85%	91%
Not MLL	93%	93%	93%
2018/2019			
MLL	88%	81%	81%
Not MLL	93%	93%	89%

% All Other Schools

AcademicYear	Reading	Writing	Mathematics
2022/2023			
MLL	87%	83%	85%
Not MLL	91%	89%	88%
2021/2022			
MLL	82%	83%	80%
Not MLL	91%	89%	87%
2020/2021			
MLL	77%	78%	78%
Not MLL	88%	87%	86%
2018/2019			
MLL	74%	72%	74%
Not MLL	90%	85%	82%

Children, Young People, Education and Skills

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