

# Janvrin School



## Jersey Premium Strategy 2022

Cohort & Funding	2022
Jersey Premium Budget	£211,000
Total number of pupils	342
Number of pupils eligible for Jersey Premium	155
% of pupils eligible for Jersey Premium	45.3%
Publish date	January 2022
Review date	January 2023
Jersey Premium lead	Iain George/Elaine George

Our aim at Janvrin School this year is to continue to align levels of achievement in reading, writing and maths between JP and non-JP children both within the school and in comparison to all Island's school averages. In past years we have committed funding to provide additional teaching and tutoring to targeted pupils and year groups, and this strategy is now centrally supported and budgeted by CYPES allowing us to allocate funding in different areas.

It is clear from our data that, as children progress through the school, Janvrin JP children achieve higher than Island averages and reflect on-going progress towards higher levels of achievement for D and S assessments. In some areas of the curriculum, JP children achieve higher than non-JP children, especially in writing. This means that we need to continue to embed successful strategies as well as develop our focus on mental health support, wellbeing, punctuality and attendance and family support.

The school is also committed to providing greater capacity for teaching and support staffing roles throughout the school in order to provide consistency and continuity in children's school experiences and learning. This includes coaching and mentoring staff throughout the year by senior leaders.

### Teaching projects

Project and Rationale	Expected Outcome
<p>Aim: to continue to develop laptop resources for all children from Year 2 to Year 6 and by doing this providing them with consistent resources for their school learning and home study which will both facilitate and consolidate their learning and their learning dispositions.</p> <p>Activity: To purchase laptops for each child with a secure shared ownership agreement between</p>	<p>All children will have equal access to their learning and opportunities to make progress. Children will be able to access a wider range of resources across the school. Children will be better prepared for education and the wider world outside of Janvrin school as they develop their IT skills.</p>

<p>parents and school, which ensures that children have full and unique access to a reliable laptop device provided by school. The laptop will be provisioned to ensure access to Google Classroom and year group specific activities throughout the year.</p> <p>Cost: £15,000</p>	
<p>Aim: to expand children's experiential knowledge of their Island community, culture and heritage and relate this to their more abstract learning in school.</p> <p>Activity: all pupils from Nursery-Y6 will have targeted and timetabled out of school 'visits' and activities that will relate closely to their current planning and curriculum. This will include for example certified accreditation of Environmental work through the John Muir Award (Yrs. 4-5), as well as Forest Friends for FS children</p> <p>Cost: £14,000</p>	<p>All pupils will be able to access out of school activities and experience parts of the Island and history of the Island that some would not normally be able to access easily or frequently. By doing this we aim to develop children who recognise their place in the Jersey Community and their growing care for the community. These experiences also aim to embed their learning in the classroom.</p>

## Targeted academic interventions

Project and Rationale	Expected Outcome
<p>Aim: To ensure on-going, direct professional development through coaching of staff by trained and experienced teachers. By doing this to ensure the highest quality delivery of teaching and learning for all children across the school.</p> <p>Activity: The school has invested in 2 teachers completing the outstanding teacher training (incorporating the Power of Coaching training).</p> <p>Through this to ensure the school has 2 teachers who have the capacity to work alongside colleagues in class on a systematic basis targeting key areas of professional development, for sustained periods of time.</p> <p>Cost: £77,000</p>	<p>Children will benefit from high quality teaching and learning at Janvrin school and this will support them in making expected progress against age related expectations.</p>
<p>Aim: to provide children within KS1 with intensive reading support and teaching on a daily basis through Reading Recovery, to ensure that their progress is accelerated towards average age expectations (PM Benchmark Lv. 17) by the end of Year 2.</p> <p>Activity: to have a teacher from within our current staffing to be trained for RR and to deliver this to at</p>	<p>That targeted children will make accelerated progress towards PM Benchmark Lv.17 and sustain this progress as they move towards KS2. From this children will develop greater confidence and self-esteem about their own abilities and will transfer this to other areas of their learning with improved outcomes across the curriculum.</p>

least 4 children a day on a daily basis.	
Cost: £4,000	

## Wider Strategies

Project and Rationale	Expected Outcome
<p><b>Aim:</b> To provide children (and parents) with timely interventions and support against well-being and mental health issues across the school. This includes Nurture Group interventions, ELSA support and strategies, Decider Skill groups; Zones of regulation groups; LEGO groups; music therapy well-being and mental health support strategies, parenting support, and intensive 1-1 teaching. This will ensure that children are able to access their learning and social development as effectively as possible by developing self-regulation strategies and an openness to support. By doing this to increase the child's well-being and self-esteem and access to classroom learning and Inclusion.</p> <p><b>Activity:</b> To assess and clarify children who will access the Nurture group and sustained teaching and support of children in these facilities. 2x ELSA TA's supporting children on timetabled basis throughout each term; social support intervention strategies (especially for lunchtimes) for targeted groups of children for set periods of time. Triple-P and Theraplay support for parents where support needs have been identified.</p> <p>Cost: £100,000</p>	<p>Children will be able to communicate about mental health issues and explore their emotional wellbeing in order that they are ready to learn and access the curriculum.</p> <p>Children and parents of the school will understand that mental health issues are recognised, explored and supported at Janvrin School.</p> <p>Increased regulation will result in children being able to access their classroom learning more effectively and consistently.</p>

For more information about Jersey Premium, please visit [www.gov.je/JerseyPremium](http://www.gov.je/JerseyPremium)