

Writing – Week beginning 30th March 2020

This week, the children will write in a range of formats to practise their writing skills. Suggested activities are designed to be completed over a number of days. Children should work at their own pace and use checklists to edit their own writing.

1. Write a letter to a friend telling them about what you have been up to last week. Use a range of sentence types including questions and exclamations. (Two days)
2. Write a diary entry about a day of your choice. (Two days)
3. Describe the changes you have witnessed outside your window over the last few weeks in terms of the seasons. (One day)

LO: I am revisiting skills and learning from previous learning journeys.

Here is a summary of the learning from this year:

- capital letters and full stops to demarcate sentence boundaries
- punctuation, including full stops, question marks, exclamation marks, commas in lists (apples, bananas and pears), apostrophes for contractions (you're, couldn't, don't) and possession (Thomas's, the king's)
- cursive, joined up handwriting
- using coordinating (and, or, but, so) and subordinating (when, if, that, because) conjunctions
- using a range of sentence starters including time-connectives (first, then, next), adverbial (Sadly, Unfortunately...), prepositional (Along the Thames, Inside the house...)
- keeping tense consistent and accurate throughout writing (past and present tense verbs)
- editing and proofreading our own writing
- spelling words with suffixes (-less, -ful, -ly, -ment) correctly and spelling common exception words correctly

Writing Checklist

Contractions – hadn't, didn't, shouldn't	<input type="checkbox"/>
Suffixes – <u>ful</u> , less, <u>ly</u> , ness, <u>ing</u> .	<input type="checkbox"/>
Sentence Starters – <u>ing</u> , adverbial, time. connective, prepositional.	<input type="checkbox"/>
Apostrophes for possession	<input type="checkbox"/>
Expanded noun phrases	<input type="checkbox"/>
Major exclamatory sentence – what/how!	<input type="checkbox"/>
Conjunctions - and, or, but, because, so, that, when.	<input type="checkbox"/>
Capital letters	<input type="checkbox"/>
Full stops	<input type="checkbox"/>
Spelling Mat	<input type="checkbox"/>