Janvrin School



Anti-Bullying Policy

Reviewed May 2026

Children's rights

Ariticle 2 – Right to no discrimination

Article 3 – Best interests

Article 10 – Right to be safe

Article 23 – Right to education

Janvrin School Anti-Bullying Policy 1. Statement of Intent

At Janvrin School, we are committed to providing a **safe, inclusive and respectful learning environment** where all children feel valued, listened to and protected. Bullying of any form is **not tolerated**. We work proactively to prevent bullying and respond swiftly and effectively when concerns arise.

This policy reflects our commitment to safeguarding, equality, and promoting positive relationships across the whole school community.

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2. Definition of Bullying

Bullying is defined as **repeated, intentional behaviour** that causes emotional or physical harm to another person and involves an **imbalance of power**.

Bullying can take place face-to-face or online and may include:

- **Physical bullying** – hitting, pushing, kicking, damaging property
- **Verbal bullying** – name-calling, insults, threats
- **Emotional bullying** – intimidation, manipulation, humiliation
- **Social bullying** – deliberate exclusion, spreading rumours
- **Cyberbullying** – bullying via messages, social media, gaming platforms

Single or one-off incidents, while taken seriously, are **not usually considered bullying** and are managed under the School Behaviour Policy.

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3. Prevention and Whole-School Approach

Janvrin School takes a proactive approach to preventing bullying through:

- A **positive behaviour culture** based on kindness, respect and inclusion
- PSHE / RSHE curriculum teaching
- Assemblies that promote empathy and pupil voice with the use of oracy skills
- Clear expectations for behaviour at playtimes, lunchtimes and on trips
- Adult supervision and consistent routines
- Encouraging children to speak up early if something feels wrong

All staff model respectful behaviour and challenge unkindness immediately.

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4. Reporting Bullying

Bullying can be reported by:

- Children
- Parents or carers
- Staff

Children are encouraged to tell a **trusted adult**. Parents should contact the class teacher as a first point of contact.

All reports of bullying are **taken seriously**, listened to, and followed up.

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5. Responding to Bullying

When bullying is suspected or confirmed, the school will:

1. **Investigate fully**, gathering information from all involved
2. **Record the incident** appropriately 3. **Support the child experiencing bullying**, ensuring they feel safe
4. **Address the behaviour** of the child displaying bullying behaviour
5. Use **restorative approaches** where appropriate
6. Apply **sanctions** in line with the Behaviour Policy for repeated or serious incidents 7. **Inform parents/carers** of both parties

6. Support for Pupils

Support may include:

- Regular check-ins with a trusted adult
- Social skills or emotional wellbeing support (ELSA)
- Involvement of the SENCo where appropriate

We recognise that children who display bullying behaviour may also need support.

7. Role of Parents and Carers

Parents are encouraged to:

- Talk calmly with their child
- Share concerns promptly with the school
- Allow the school to manage investigations fairly and professionally Parents should **not** approach other children or families directly.

8. Responsibilities

- **All staff**: prevent, identify and respond to bullying
- **Senior leaders**: oversee investigations and monitoring
- **Governors**: review policy effectiveness
- **Pupils**: treat others with respect and report concerns

Further information:

Dealing with bullying at school

P Counter Bullying Policy 20190722 MV.pdf

School Counselling