Janvrin School – Year 4

Traders and Raiders

Autumn Term 2026

Dear Parents and Carers,

We will be continuing to make this half term successful and extra special. We also have an enriched and stimulating curriculum planned that will support your children to achieve their full potential as they complete their final term of Year 4!

Topic Overview

Traders and Raiders is a Geography-based topic focussed on the movement and history of the UK land across time, specifically when the UK was involved with multiple traders and raiders. We will look at the movement and impact of the Anglo-Saxons and Vikings, using maps to focus on the Channel Islands, UK and Europe. We will name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. Children will have plenty of opportunities to get creative, through their writing, artwork and more!



Important Dates

DECO DAY!

Friday 27th November.

Our whole school's Deco Day! Children will be making decorations that will go up around the school to create a lovely Christmassy atmosphere. They are also able to wear Christmas jumpers on this day to help them get in the festive spirit!



YEAR 4 VIKING DAY!

Thursday 10th December.

We will be holding our Viking Day. We would love to see the children dressed up as a Viking or Anglo-Saxon for the day!



Mathematics

MULTIPLYING AND DIVIDING:

- Counting in 6s, 7s and 9s.
- Multiplying and dividing by 6, 7, 9, 11 and 12.
- Dividing with remainders.
- Solving word problems.

FURTHER MULTIPLYING AND DIVIDING:

- Multiplying three numbers.
- Multiplying multiples of 10 and 100.
- Multiplying 2-digit and 3-digit numbers with and without renaming.
- Dividing 2-digit and 3-digit numbers.
- Solving word problems.

GRAPHS:

- Drawing and reading pictograms, bar graphs and line graphs.

English

CLASS READER:

Gangsta Granny by David Walliams.



WRITING FOCUSES:

- Persuasive poetry inspired by Malala's Magic Pencil.
- An informative Viking fact file inspired by Cressida Cowell's How to be a Viking.

SPaG SKILLS:

- Expand noun phrases by the addition of modifying adjectives, nouns and preposition phrases.
- Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although.
- Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.
- Use nouns or pronouns appropriately to avoid repetition.
- Extend the range of sentences by adding conjunctions, including when, if, because, although.

Homework

MUST:

- Read a library book, class book or own book and record in Reading Log for Mondays.

SHOULD:

- Access Oxford Reading Buddies independently.
- Access Rollama independently.
- Access TTRS independently at least 3 times a week.
- Learn Y3&4 word list.

COULD:

- Play some times table games with an adult or older sibling.

Books for Topics

Anglo-Saxons: booksfortopics.com/booklists/topics/history/anglo-saxons/

Vikings: booksfortopics.com/booklists/topics/history/vikings/

4W – s.williamson@janvrin.sch.je | 4C – v.cooper@janvrin.sch.je

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P.S.H.E.

This term, we will focus further on friendships and understanding pressures and difficulties sometimes associated with this type of relationship. Explore online and offline friendships, how to report concerns and seek support; recognise and respect differences and similarities between people. To end the half term, use a 'No Outsiders' text illuminating an important social story and message, encouraging discussion and reflection.



SCIENCE

- Children will construct a simple series electrical circuit and identify and name basic parts, including cells, wires, bulbs, switches and buzzers.
- Understand and identify whether a lamp will light in a simple series circuit, based on whether it is part of a complete loop with a battery.
- Recognise that a switch opens and closes a circuit and associate this with whether a lamp lights.
- Recognise common conductors and insulators, and associate metals with being good conductors.



FRENCH & LANGUAGE FOCUS

- Continue practising 'Conversation Rapide' questions each lesson.
- Learn about birthdays; brothers and sisters; family members; spelling names and the alphabet.
- Learn a Language focus: Swahili.



R.E. – HINDUISM

Key question: What do Hindus believe that God is like?

RE Day: Thursday 3rd December.

- **Make Sense of Belief:** Identify some Hindu deities and say how they help Hindus describe God; make clear links between stories (e.g. Svetaketu, Ganesh, Diwali) and beliefs about God; offer informed suggestions about what Hindu murtis express about God.
- **Understand the Impact:** Make simple links between beliefs about God and how Hindus live (e.g. choosing a deity and worshipping at a home shrine; celebrating Diwali); identify different ways Hindus worship.
- **Make Connections:** Raise questions and suggest answers about whether it is good to think about the cycle of create/preserve/destroy in the world today. Make links between the Hindu idea of everyone having a 'spark' of God in them and ideas about the value of people in the world today, giving good reasons for ideas.



MUSIC

Year 4 are learning violin, cornet and singing Christmas songs.

- **Violin Concert — Year 4 Cooper:** Monday 30th November, 8.45–9.35am; welcome to attend; children in classroom at 8.30am to tune violins.
- **Cornet Concert — 4 Williamson:** Wednesday 2nd December, 8.45–9.35am; hall doors open 8.40am (earlier if ready or pouring with rain).
- **Christmas Song Celebration:** songs in Polish, Portuguese, Romanian, Latin, Zulu, Spanish and Filipino alongside usual favourites. Year 3 and Year 4 sing together in school hall Thursday 17th December at 2pm; doors open for parents/carers 1.45pm.



ART & D.T.

DT focus Anglo-Saxon and Viking symbols and artefacts.

- Link DT learning to Anglo-Saxons and Vikings, focusing on symbolism and equipment/artefacts.
- Practise sketching designs, repeating patterns based on specific symbolism, and recreate Viking shields.
- Practise clay skills, adding designs and details in varied ways to create longships and artefacts in likeness of those from this period.



P.E.

- Apply skills and understanding to small-sided netball and Hoop Ball games.
- Touch on group balance, climbing and landing.
- Continue fundamental skills: throwing, catching, dribbling and striking.



COMPUTING – CREATING A PODCAST

- Explore how sound is recorded and played back digitally; learn about microphones, speakers and headphones.
- Discuss ownership of digital music and recordings and importance of respecting copyright.
- Using Audacity, plan, record and edit podcasts, combine multiple audio tracks and save work.
- Finish by sharing recordings and giving helpful feedback.

